

# Yeadon Westfield Infant School Behaviour Policy

*This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff, governors and volunteers to share this commitment. This policy should be read in conjunction with all other school policies.*

At Yeadon Westfield Infant School we have high expectations of all children because we believe that good behaviour enhances educational and social opportunities and ensures that our school is a caring, safe and secure environment. We have systems in place for rewarding good behaviour and a range of sanctions for dealing with unacceptable behaviour. It is team work and the commitment of all staff and parents/carers that ensures the success of this policy. Good relationships ensure that people can work together with the common purpose of helping everyone to learn.

## Aims

- Everyone has a positive attitude to learning
- Everyone can work co-operatively with a sensitive regard to others
- Everyone understands and respects other people's views and values
- Everyone takes responsibility for their actions
- Everyone is aware of, and follows, the school rules

## School Rules

At Yeadon Westfield Infant School we aim to SHINE

- **S**it or stand up straight
- **H**ands folded or up to speak
- **I**n our own space
- **N**oise level
- **E**yes on the speaker or the board

It is essential that the children understand why these rules are important and that they apply throughout the whole school day including lunchtimes and playtimes.

## Rewards

Our behaviour policy is based on a positive approach, where rewards and encouragement are the main strategies used to promote good behaviour. We use many opportunities to praise and reward children including-

- general praise given in class
- positive comments on written work
- being nominated as a Star of the Week, for a Friendship Award or a Bravery Award
- an invitation to the Head teacher's tea party
- thirty minutes of Golden Time per week

Classes also draw up their own class rules. These focus on working as a team and children work towards a class treat at the end of each half term as part of our Investors in Pupils programme.

### Sanctions

If children display inappropriate or poor behaviour, sanctions may need to be employed. Sanctions must be applied consistently and in proportion to the gravity of the behaviour. If poor behaviour persists these sanctions will be employed-

- a verbal warning will be given explaining clearly and firmly what is wrong with the behaviour
- the child's name will be moved to yellow and the child will be given a clear and firm explanation of what is wrong with the behaviour
- Another verbal warning will be given explaining clearly and firmly what is wrong with the behaviour
- the child's name will be moved to red , the child will be given a clear and firm explanation of what is wrong with the behaviour and 5 minutes will be lost from Golden Time

Some actions will mean a move to red straight way. If the behaviour continues the child will be sent to the head teacher and parents may be informed. The head teacher and the class teacher will decide the consequence of the actions.

For the majority of children at Yeadon Westfield Infant School appropriate behaviour will be maintained by reinforcing rules and praising good behaviour. In cases where sanctions are employed, children must understand clearly why a sanction is being imposed and why their behaviour is inappropriate.

Everyone has the right to come to school and be safe and able to learn. Safety is paramount and if a child's behaviour endangers the safety of others, the member of staff may stop the activity and a child may need to be positively handled out of the situation for a period of time. Any positive handling must be recorded on the appropriate form. Individual Behaviour Plans [IBPs] are devised to help a child with specific behaviour difficulties. They are tailored to meet the needs of the child and are always shared with adults from home and all relevant staff members so that consistency is achieved.

### Role of the Inclusion worker

The role of the Inclusion Worker is to support all children and parents/carers in school. They may be asked to provide support with an individual's behaviour at the request of the class teacher/parents/other members of staff.

### Role of Staff

Staff work together to ensure that this policy is consistently applied. All staff should ensure that-

- children are aware and regularly reminded of school routines

- children receive regular praise as a response to good behaviour
- all relevant staff are aware of information related to a child's behaviour
- all disputes are resolved fairly
- children have the opportunity to voice their point of view
- parents/carers are informed of any significant concerns school have about a child's behaviour

### The role of Parents/Carers

We expect parents/carers to work with school staff to address unacceptable behaviour, to encourage their children to follow the school rules and to reinforce their importance.

### The Role of Governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the head teacher in adhering to these guidelines. The head teacher has the day-to-day authority to implement the school's policy on behaviour and discipline, but governors may give advice to the head teacher about particular disciplinary issues. The head teacher must take this into account when making decisions about matters of behaviour.

In conclusion we expect every member of the school community [parents/carers, staff, governors and children] to behave in a considerate way towards others. We treat all children fairly and apply our behaviour policy in a consistent way. We aim to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community. The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. Our aim is to promote good behaviour, rather than merely deter anti-social behaviour.