

# Pedestrian Skills Awareness

## Year 1

Dear Parent / Carer

As part of our Road Safety project aimed at injury prevention, we are carrying out pedestrian skills awareness sessions at your child's school.

**For your child to take part in this activity you must complete the consent slip at the bottom of this letter and return it to the school.**

**Without this consent, your child will be UNABLE to take part in the training.**

The session will be carried out on one day over the next few weeks.


The practical sessions, carried out by Road Safety Staff, will involve classroom work and taking the children to the roadside in small groups of up to 10 pupils per group. At the road side children will be given the opportunity to observe the traffic outside the school and practice their looking and listening skills. They will also be asked to think about, and identify, safer places to cross the road. Children will be fully supervised by our trainers at all times and will **not** be crossing any roads. The practical training sessions will take between 15 -20 minutes per group.

It is important that after the practical sessions you talk with your child about what they have learnt and give them the opportunity to show you. In this way they will cement their knowledge and will be able to develop their skills with your help. The training that we provide **does not** mean that your child is safe to cross the road unaccompanied.

In order to evaluate the success of this project we need to collect basic details about the children who take part. This information will be confidential and will only be used to monitor and evaluate the effectiveness of the training programme.

If you have any questions regarding any of the above, please contact Mark Sadler on **0113 3787306**

Yours Sincerely



Rebecca James, Road Safety Team Leader



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### **Pedestrian Training Consent Form Year 1**

CHILD'S NAME .....(Please Print)

I agree to allow my child to take part in pedestrian skills awareness training which will include leaving the school grounds and standing by the roadside.

I also give my permission for the Leeds Road Safety ITB Team to record and process basic information about my child in order to monitor and evaluate their service.

Signed .....

**All our Trainers are Enhanced DBS checked**

Data you have provided will be held and stored in accordance with the General Data Protection Regulation (GDPR) And will not be used for any other purposes.

## Ideas for follow-up work to the 'KS1 pedestrian training' session

- Create a collage of decorated handprints to emphasise the importance of holding hands when near / crossing the road.
- Create a map of the body highlighting the parts of the body that are used to cross the road safely (head/brain to think, feet to stop & walk, hands to hold, eyes to look, ears to listen).
- Create a collage on black paper to show how different colours show up in the dark.
- Create a light & dark table display with items pupils bring in from home.
- To write or illustrate the instructions of the Green Cross Code (Think / Stop/ Look/ Listen)

- Practice the skills needed to follow the Green cross Code (Stop / Look / Listen) by using practical activities, for example:

**STOP** – Pupils to move about in the gym to music imitating different vehicles, then to practice **stopping** as soon as the music stops.

**LOOK** – Create a vision tray with different items on it, ask pupils to **look** at and memorise the articles, cover them with a sheet, remove one or more of the items and see if pupils can recall what is missing.

**LISTEN** – Play 'Chinese whispers', sit pupils in a circle, start by whispering a short road safety message in the first pupils ear the then have to whisper what they heard to the next pupil etc. The last pupil has to say out loud what they heard and compare it to the original message.

- Draw pictures of people who can help us.
- Invite other professionals in to talk about their role on keeping themselves and other people safe i.e. Police Service, School Crossing patrol.

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