

The PSHE Curriculum (including SEAL) at Yeadon Westfield Infant School

Intent

At Yeadon Westfield Infant School we believe that **all** pupils are entitled to a full, stimulating, and well-structured PSHE curriculum based on the National Curriculum 2014 and the EYFS Statutory Framework 2021. We also use You, Me PSHE and SEAL schemes of work and planning. We also supplement the curriculum with Mind Mate lessons. We believe the teaching of PSHE should develop a child's ability to acquire the knowledge, understanding and skills they need to manage their lives, now and in the future. We aim to build their resilience and to help them develop the qualities and attributes they need to thrive as individuals, family members and members of society.

As an infant and nursery school, we are very much centred on the first steps in this journey. Our children will primarily progress through the curriculum at the same pace and differentiation will be achieved through discussion, individual support and children's own first-hand experiences.

Through our teaching of PSHE we aim to:

Foundation Stage:

Children will specifically encounter the PSHE curriculum through Personal, Social, and Emotional Development curriculum. They will learn through the early learning goals of Self- Regulation and Managing Self. They will see themselves as valuable individuals and begin to build respectful relationships. Our children will be encouraged to express and regulate their feelings and also to be considerate of the feelings of others.

Key Stage 1:

Our PSHE lesson coverage continues rigorously in KS1 with specific time allocated for lessons. Our PSHE curriculum also impacts all aspects of our school day. Our children receive a curriculum in line with national guidelines which respects and takes accounts of pupils' prior learning and experiences. Our curriculum aims to develop our pupils understanding of identity, relationships, the development of healthy lifestyles, diversity and equality along with human rights. Our main KS1 scheme of work – You, Me, PSHE – is taken from the Islington Primary Scheme of Work and is adapted and supplemented to meet the needs of our children.

We believe that following a rigorous and child centred curriculum from the beginning of nursery allows us to ensure **all** pupils are given the opportunities they need to make progress across the areas for learning and the acquire the skills and knowledge in the National Curriculum, whether they are disadvantaged, have special educational needs, or have delays or gaps in learning.

Implementation

We have chosen to develop a curriculum that focuses on sequential learning building on the foundations already laid in the previous learning. Each stage of the children's learning journey is clear, misconceptions can be addressed, and gaps addressed: knowledge is carefully and systematically built up and mastery opportunities can be provided at every stage. Nursery children have access to areas of provision to develop their learning and this is built on in reception. There is huge emphasis on language acquisition throughout. PSHE lessons are delivered within a positive and mutually beneficial environment. The children develop the knowledge, skills, understanding and strategies required to live, safe, healthy, productive, capable, responsible and balanced lifestyles. We support our children to make effective transitions, develop positive and lifelong learning attitudes and to know where to go for support.

There will be active participation in acquiring a range of PSHE skills, involving individual, group and class work. Opportunities will also be identified across the curriculum so that the children can develop and apply their skills in all aspects of learning and not simply in subject isolation.

Foundation Stage

Development Matters and ELGs 2021 :

Personal, Social and Emotional Development

Key Stage 1:

PSHE in Year 1	PSHE in Year 2
<ul style="list-style-type: none">• Mental health and emotional wellbeing - Feelings• Keeping safe and managing risks - Feeling safe• Identity, society and equality - Me and others• Drug, alcohol and tobacco education - What do we put into and on to our bodies?• Careers, financial capability and economic wellbeing - My money• Physical health and wellbeing - Fun times	<ul style="list-style-type: none">• Mental health and emotional wellbeing - Friendship• Keeping safe and managing risks - Indoors and outdoors• Drug, alcohol and tobacco education - Medicines and me• Sex and relationship education - Boys and girls, families• Physical health and wellbeing - What keeps me healthy?• Basic First Aid

We also ensure our curriculum provides essential safety lessons:

Pants are Private Invacuation procedures

Assessment:

- All lessons will provide opportunities for formative assessment.
- End of year reports contain information about how the children have progressed through the year including their strengths and areas for development

Monitoring is carried out to ensure staff and children are confident with teaching and learning in PSHE.

Staff keep up to date with developments in PSHE with work being done in the ALPT, advice from the Department of Education and support from the Health and Wellbeing team.

Impact

At Yeadon Westfield Infants we want every pupil to achieve and demonstrate several key skills.

At the end of KS1 we want our children to be highly motivated learners. We encourage them to ask inquisitive questions, to develop their own views of the world and current affairs. We want them to be confident children with high self-esteem who can make informed choices. We strive to help our children be resilient and to understand that making mistakes is all part of growing up and learning.

Learning is expected to be of high quality with children putting in their best effort. Children should enjoy PSHE lessons and be keen to challenge themselves regardless of their stage of development. They should leave our school ready for the next stage of their learning in KS2.