

YEADON WESTFIELD INFANT SCHOOL- RECEPTION LONG TERM PLANNING 2023-2024

Area of learning and development	Autumn		Spring		Summer	
	Nursery Rhymes, All about me, Festivals		Once upon a time... Toys		Our wonderful world - life cycles	
Prime Areas	1 <sup>st</sup> Baseline Assessment	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup> EYFS Assessment	2 <sup>nd</sup>
PSED	Making relationships, being brave and having a go, managing feelings and behaviour, building relationships, resolving conflict, expressing interests, confidence, talk about own experiences and needs.		Talk about own experiences, friendly behaviour, friendships, opinions, asking appropriate questions and co-operative play.		Play co-operatively, take turns, listen to ideas of others, sensitivity to others needs and feelings, form positive relationships, confident to try new things and follow rules-ELG.	
Physical Development- Moving and Handling Health and Self-Care	Baseline. PE Hub: Body management and gymnastics. Develop control and co-ordination, balance and agility. Develop small motor skills. Manage own personal care.		PE Hub: Cooperative and solve problems. Dance-Rhinos. Develop multi skills, healthy diet and exercise, balance, ball skills, co-ordination, agility, indoor and outdoor PE. Large apparatus.		PE Hub: Speed/agility, Manipulation, and coordination. Sports Day Healthy diet, basic hygiene, physical exercise, control and co-ordination, confident moving in space, handling equipment and tools including pencils-ELG.	
Communication and Language	Listening to others, listen to and engage with stories. Maintain attention for short burst of time. Develop language and sentence structure.  Present Family bag.	Phase 2 and 3 phonics. Songs and stories, Story of the week.  Present Family bag.	Phase 2 and 3 phonics Songs, and stories. Story of the week. Engage in non-fiction texts. Talk about the past and present.  Present Family bag.	Phase 2 and 3 phonics. Songs, and story language. Story of the week: Traditional Tales Gingerbread Man, 3 Little Pigs, Red Riding Hood, Goldilocks	Phase 3 and 4 phonics. Songs and story language, story of the week, listen to ideas of others, class assembly (Rainbow Fish). Present Family bag.	Listen to stories and respond, listen to others, and respond, focused attention on others, follow instructions, answer questions, express developing own narratives-ELG. Present Family bag.
<b>Specific Areas</b>						
Literacy	Baseline. Pencil grip- mark making, letter formation and recognition. Rhymes and stories. Phase 2 and 3 phonics- blending and segmenting. Library books/Reading books.		Phase 3, blending, segmenting, and decoding. Handwriting formation. Begin to write short sentences in meaningful contexts, story sequencing. Library/Reading books		Use phonic knowledge to read and write simple sentences including irregular words. Understand reading and own writing, use phonic knowledge-ELG. Library/Reading books.	
Mathematics	Baseline. Counting songs to 10, number recognition, introduction to addition and subtraction, doubles. All about numbers 1-10.		Big Maths: doubles, addition, subtraction, halves, shape, count on and back, patterns.		Count reliably up to 20, Big Maths, adding, subtracting, multiplying, dividing, 2D and 3D shapes, positional language, properties of shape, doubles, halves- ELG	
Understanding the World	Ourselves- we are unique. Seasons/festivals- where we live, our environment, seasonal changes. Computer programmes. Investigation and life events	Myself and my family festivals, celebrations, family customs and routines, use interactive whiteboard for mark making. Significant people and events.	Geography: Explore school grounds; observe seasonal changes Temperature Explore natural spring resources. Family bag, E-safety week: ICT skills- use a simple program, investigations. History: comparison - old/new	Fairy tales Family bag, similarities and differences, weather, special times Science week History: significant events/Similarities & differences	Rainbow fish- Geography: maps Family customs and routines. Life cycles, planting, treasure maps and maps making.	Life cycles- changes over time observations of animals and plants. Similarities and differences between places and things, use a range of technology-ELG
Expressive Arts and Design	Singing, role play, painting ourselves. Naming colours, using primary colours. Focus artist: Van Gough cooking, Construction, safety with tools.	Music, Colour mixing, Focus artist: Van Gough Making Seasonal decorations and crafts. Cooking Singing, nativity, role play, dressing up, dancing, instruments.	Music, singing, role play, collage, fastening joints, simple puppet making. instruments, cooking Focus artist- Georgia O'Keeffe.	Music, singing, musical instruments, junk models, clay work, cooking, story maps, Seasonal cards, and decorations. Focus artist- Georgia O'Keeffe.	Music, singing, instruments, dancing, role play, observational drawings, treasure maps, symmetry painting, environmental rubbings. Focus artist: Henry Matisse	Singing, making music, dancing, use range of materials, tools, and techniques, represent own ideas in various forms-ELG. Art week, carnival, creating with recycled materials.