

Yeaddon Westfield Infant School-Nursery Long Term planning 2023-24

Area of learning and development	Autumn		Spring		Summer	
	All about me and shall we be friends?	We love stories	Nursery Rhymes		'Once Upon a time...	
Prime Areas	1 st Baseline Assessment	2 nd	1 st	2 nd	1 st	2 nd
<p>PSED</p> <p>Self regulation</p> <p>Building Relationships</p> <p>Managing self</p>	<p>Safety, Friendships, Making Relationships, Self-confidence and self-awareness.</p> <p>Talk about feelings and begin to learn to manage feelings and behaviour, Self-care.</p>		<p>Safety, Friendships, Making Relationships, Self-confidence, self-awareness and self regulation.</p> <p>Managing feelings and behaviour.</p> <p>Self-care</p>		<p>Initiates play with others, form good relationships with children and adults, confident to try new activities and speak in a familiar group, ask for help, adjust behaviour and follow rules.</p>	
<p>Physical Development-</p> <p>Gross motor and Fine Motor</p>	<p>Gross Motor:</p> <p>Developing movement- balancing, riding scooter and trikes.</p> <p>Large muscle movements</p> <p>Using alternative feet to step and climb.</p> <p>Fine motor- showing an interest in mark making</p> <p>Increasingly able to manage personal care- eating. Coats and zips, toileting and washing hands.</p>		<p>Gross Motor:</p> <p>Developing movement- balancing, riding scooter and trikes.</p> <p>Large muscle movements</p> <p>Choosing appropriate movements</p> <p>Following movements and musical sequences and patterns- Rhinos dance</p> <p>Fine motor- developing a comfortable grip, making marks and drawing circles and lines. Drawing Club</p>		<p>Gross motor:</p> <p>Moving freely and with confidence, Collaborating with others to manage large items.</p> <p>Skip, hop, stand on one leg and hold a pose for a game</p> <p>Remembering movements and musical sequences and patterns.</p> <p>Fine motor- tripod grip, developed gross motor skills enabling control when making marks, writing letters and using one handed tools. Drawing Club, Scissor Club</p> <p>Writing name or some letters in name.</p>	
<p>Communication and language</p> <p>Listening, attention and understanding.</p> <p>Speaking</p>	<p>Areas of provision following rules, asking for help. Beginning to Understand questions and respond to instructions, Storytime- listening to stories, talking about what happens.</p>	<p>We love stories focus: We're going on a bear hunt, Dear Zoo. Brown Bear Christmas Story Fill a bucket (antibullying week)</p> <p>FFT Phase 1 phonics.</p> <p>Storytime</p> <p>Happy Talk</p> <p>Areas of Provision</p>	<p>Nursery Rhymes focus</p> <p>FFT Phase 1 & 2 phonics</p> <p>Sing a large repertoire of songs.</p> <p>Know many rhymes</p> <p>Storytime</p> <p>Drawing Club</p> <p>Happy Talk</p> <p>Use a wider range of vocabulary.</p> <p>Begin to use longer sentences.</p> <p>Areas of Provision</p>		<p>Fairy Tales focus</p> <p>Phase 2 phonics.</p> <p>Storytime</p> <p>Drawing Club</p> <p>Happy Talk</p> <p>Understand 'why' questions</p> <p>Sing a large repertoire of songs and rhymes</p> <p>Be able to talk about familiar books, and be able to tell a long story.</p> <p>Be able to start and continue a conversation.</p>	
Specific Areas						
<p>Literacy</p> <p>Comprehension</p> <p>Word reading</p> <p>Writing</p>	<p>Areas of provision</p> <p>Happy Talk</p> <p>Sing nursery rhymes, Storytime</p> <p>listen to stories, mark making, pencil hold,</p>	<p>We love stories focus:</p> <p>Sing nursery rhymes, mark making, pencil hold, Begin to Understand the five key concepts about print:</p> <p>FFT Phase 1 phonics.</p> <p>Storytime</p> <p>Happy Talk</p> <p>Areas of Provision</p> <p>Develop phonological awareness,</p>	<p>Nursery Rhymes focus</p> <p>FFT Phase 1 & 2 phonics</p> <p>Sing a large repertoire of songs.</p> <p>Storytime</p> <p>Drawing Club</p> <p>Happy Talk, Singing nursery rhymes, listen to stories, and mark making, pencil hold, target groups-Writing name</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Learn new vocabulary</p>		<p>Fairy Tales focus</p> <p>Phase 2 phonics.</p> <p>Storytime</p> <p>Drawing Club</p> <p>Happy Talk</p> <p>Understand the five key concepts about print: Use some of their print and letter knowledge in their early writing.</p> <p>Write some or all of their name.</p> <p>Write some letters accurately.</p>	
<p>Mathematics</p> <p>Number</p> <p>Numerical Patterns</p>	<p>Baseline,</p> <p>Little Big Maths: Amounts- Compare quantities using language</p> <p>Subitising up to 3</p> <p>Talk about and explore 2D and 3D shapes</p> <p>Understand position through words alone</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Talk about and identifies the patterns around them.</p>		<p>Little Big Maths: Amounts- Compare quantities using language</p> <p>Subitising up to 3</p> <p>Recite numbers past 5.</p> <p>Talk about and explore 2D and 3D shapes</p> <p>Understand position through words alone</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Talk about and identifies the patterns around them.</p> <p>1-1 correspondence,</p>		<p>Little Big Maths: Amounts- Compare quantities using language</p> <p>Subitising up to 3</p> <p>Recite numbers past 5.</p> <p>Talk about and explore 2D and 3D shapes</p> <p>Understand position through words alone</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Talk about and identifies the patterns around them.</p> <p>1-1 correspondence,</p> <p>Link numerals and amounts.</p>	

					<ul style="list-style-type: none"> Know the cardinal principle 	
Understanding the world Past and present People cultures and communities The natural world	Computers, free choice-skills. Festivals/celebrations. Investigation sensory/trays and table. Talk about what they see, using a wide vocabulary.	Computers, free choice-skills, firework safety church visit, investigation/ Sensory trays, Timeline. FFL week. Anti-bullying week.	Computers, free choice-skills. Investigation/ Sensory trays, , sorting and classifying. E-safety week. Talk about the differences between materials and changes they notice	Computers, free choice-skill, Science week. Sorting and classifying. Easter- all about eggs- Explore and talk about different forces they can feel.	Computers-free choice/skills, investigation trays, Science week: Begin to understand the need to respect and care for the natural environment and all living things.	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Arts Week Healthy living week
	Bible stories/ Awe and wonder/ other faiths					
Expressive arts and design Creating with materials Being Imaginative	. Singing, free choice exploring, play dough, role-play, nursery rhymes and self-portraits (assessments), painting, printing, and songs. Cooking skills. Seasonal artist	Singing, free choice exploring, play dough, role-play, nursery rhymes and self-portraits (assessments), painting, printing, Xmas cards and songs. Cooking skills. Seasonal artist	Singing, free choice exploring, nursery rhymes, role-play and self-portraits (assessments), materials and methods of fastening, design a house, blow painting, and role play (phones/cameras). Cooking skills. Seasonal artist	Mother's Day cards, printing, simple weaving, play dough, painting and colour mixing. Nursery rhymes, role-play and self-portraits (assessments), Cooking skills. Seasonal artist	play dough, painting printing role play, singing, ink finger painting, spray painting, role-play, nursery rhymes and self-portraits (assessments), Cooking skills.	join with singing and dancing, rhythms, explore colours, use tools in construction, express feelings, imaginative role play, build stories around toys. Art week. Accurate drawing of people. Cooking skills. <ul style="list-style-type: none">