

	Phonics	Reading/Writing Visit our YouTube channel and listen to the text: The life cycle of a frog.	Maths	Creative/Other
Monday	Please look at our YouTube channel for specific phonics sessions on the 'ai' family.	Listen to the YouTube text. Is the text fiction or non-fiction? Can you explain why? Write: How many adjectives can you write to describe a frog?	Counting: Complete a few slides from the counting video Learn its: Complete a few slides from the Learn its video Money video	Origami frog: Can you and your adult have a go at making an origami frog? (Send us pictures if you manage! It is quite tricky!)
Tuesday		Listen to the YouTube text- can you join in with the text? How many times can you find the -er suffix? Write: Can you think of titles for each slide? (eg. Introduction)	Counting: Complete a few slides from the counting video Learn its: Complete a few slides from the Learn its video Money video	Sketch a frog: Use https://www.youtube.com/watch?v=9vm9N1c_elg to have a go at sketching a frog.
Wednesday		Listen to the YouTube text. Have a go at muting the text and reading a slide yourself. Write: Can you research some interesting facts about frogs and write them?	Counting: Complete a few slides from the counting video Learn its: Complete a few slides from the Learn its video Money video/ Shopping video	Make a frog life cycle: Can you have a go at drawing the life cycle of a frog? You could have a go at labelling each stage!
Thursday		Read the YouTube text. Write: Can you make a fact-file for amphibians?	Counting: Complete a few slides from the counting video Learn its: Complete a few slides from the Learn its video Money video/ Shopping video	Amphibians: Can you draw some other amphibians?
Friday		Read the YouTube text. Write: Can you write a non-fiction text about your favourite animal?	Counting: Complete a few slides from the counting video Learn its: Complete a few slides from the Learn its video Shopping video	Crafts: Make a pond habitat and think about what animals you might find in there!

