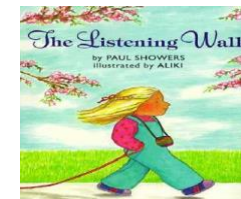


Twinkl.co.uk have lots of activities and resources to support this topic. Use UKTWINKLHELPS to log on!



	Phonics	Writing	Maths	Creative/other
		Visit our YouTube channel and listen to the story: The Listening Walk		
Monday	<p>Youtube channel: Yeadon Westfield Early Years</p> <p>Please look at our YouTube channel for specific phonics sessions.</p>	<p>Listen to the YouTube story</p> <p>Write: What happens in the story?</p>	<p>Counting with sounds: ask your child to write the numbers 1-20 on bits of paper. Now bang a saucepan, clap your hands, stamp your feet etc. a number of times. Your child will then hold up the corresponding number card to match how many sounds you made. Ask questions such as, "what would one more/ one less be?"</p>	<p>Listening game: 'do as I say and not as I do'- a fun twist on Simon Says. Give your child a verbal direction but do a movement that does not match. E.g. Say, "clap your hands" while jumping up and down. Your child should clap their hands.</p>
Tuesday	<p>Our phonics videos are there for you to use at your convenience.</p>	<p>Listen to the YouTube story- can you join in with the story and make all the different sounds with your voice?</p> <p>Write: how does the girl feel on her walk?</p>	<p>Weight: find a variety of objects indoors or outdoors. Hold one object in each hand and discuss if the objects are heavier or lighter. Order the objects based on their weight. Does the size of an object relate to how heavy it should be?</p>	<p>Toilet tube binoculars: Enjoy making a pair of binoculars by decorating two tubes and sticking them together and adding string. These binoculars may help when spotting things that make different sounds.</p>
Wednesday	<p>The sessions do follow on from each other but doing them as standalone sessions is also fine.</p>	<p>Listen to the YouTube story. Can you make up some actions to go with the story?</p> <p>Write: What do you like to do outside?</p>	<p>Stick challenge: collect as many sticks as you can. Count the sticks, then arrange the sticks on the floor, and see how many different shapes you can make. Remember to describe your shapes.</p>	<p>Trust walk- listening game: you will need a blind fold for this activity. Blind fold your child and give them some simple instructions to follow to get from one side of the room to the other. Add a challenge by putting some obstacles (soft toys) on the floor to step over. Remember to take it in turns to wear the blindfold 😊</p>
Thursday		<p>Listen to the YouTube story.</p> <p>Sound hunt Go for a walk around your garden, around your house or somewhere local.</p> <p>Write: What sounds can you hear? (You could take your paper with you as you walk. Try to describe the sounds.</p>	<p>Describing shapes: On your walk around the garden, home or locality look for interesting 2D and 3D shapes. Use mathematical language to describe them. i.e. the shapes of bricks, flag stones, leaves, a tree trunk, flower petals, a tin of soup, a chair leg etc. Curves, straight, flat, solid, corners, sides etc.</p>	<p>5 senses: explore our 5 senses! Touch, taste, sight, sound and smell. Get creative and explore this in any way you feel. Please send your ideas to the school office email. (see below for an easy idea)</p> <p>Twinkl: 'My senses' - PowerPoint</p>

Friday		<p>Listen to the YouTube story- can you make all the different sounds by tapping, clapping, banging different surfaces?</p> <p>Write: can you think of and write something that makes a loud sound, something that makes a quiet sound and something that makes an unusual sound?</p>	<p>Capacity: explore capacity when filling up glasses with different amounts of water. Can your child order the glasses? Twinkl have some work sheets on capacity if you would like to extend this activity</p>	<p>Making music with water: see our youtube channel> playlists> Science> Science fun-making music with water.</p> <p>You will need 5 or more glasses, fill each one with different amounts of water and tap gently to explore the different sounds...now create a tune!</p>
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Thursday sound hunt:

Mrs Sharp went on a listening walk around Yeadon Tarn with Charlie and I could hear these sounds:

- Birds tweeting: tweet tweet
- The wind blowing the leaves: whooosh
- Rufus's paw nails on the ground: tip tap tip tap
- Charlies bike tyres crunching : crush crush
- The geese honking: honk honk
- My footsteps thudding: pit pat pit pat
- Car engines: bruum bruum
- People chatting: chit chat chit chat
- A dog shaking water off itself as it came out of the water: plip, plop
- The zip on my coat: zzzzzzz zzzzzzz



Thursday: 5 senses activity suggestion.

Monday's listening game suggestions:

Say: "jump up and down" (while you spin around)

"Clap your hands" (While you pat your stomach)

"Touch your toes" (While you touch your nose)

The correct actions would be to jump, clap and touch their toes.

Wednesday: Stick challenge suggestion



Friday- Capacity vocabulary:

