

Here are this week's activities and challenges. Please just do what you can; there is no pressure to do it all. We would love to see any completed activities that our Year 2's do so feel free to email over any photos. Miss Judson will also put them on the website. 😊

Love Miss Laycock and Mrs Whitehead xx

Email: admin@westfieldinfants.co.uk

Monday

Phonics:

Spellings: **girls, friends, boxes, foxes, tables, chairs (plurals)**

Feel free to follow along with the Youtube phonics session. It will list these new spellings which you can put into some meaningful sentences as we do usually in a Monday Phonics writing session. It will also give example of sentences using conjunctions. Remember, not all sentences made have to be written down, some can be verbal.

When writing, try to include:

- Different sentence starters (not always I, I, I)
- Include conjunction in statement sentences to extend (because, but, or, so, when, also, that)
- Include any adjectives or extra detail to your sentences
- Can you include a question sentence or a command sentence?
- Check your sentences back and edit anything that needs changing or adding

Spelling Contract Activities:

| | Activity | Points |
|---|--|--------|
| 1 | Write each word 5 times | 15 |
| 2 | Write each word and circle all the vowels a,e,i,o, u | 5 |
| 3 | Write each word and circle all of the consonants. b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z | 5 |
| 4 | Write each word in order of length | 10 |
| 5 | Put the word in alphabetical order | 10 |
| 6 | Rainbow words - Write each word with a coloured crayon. Trace over each word using a different colour. | 20 |
| 7 | Ladder words - Example 'exit' e ex exi exit | 10 |
| 8 | Write each word in cursive script and make sure they sit on the line | 10 |
| 9 | Put each word into a meaningful sentence | 20 |

Science:

We are going to have a Pirate theme this week so let's start with a Pirate Science investigation. You can use any objects to test and any jar, bowl or bottle that you have.

How to conduct a... Pirate Density Investigation



You will need:



an empty
bottle or jar



water



oil



pirate objects
to test



Method:

1. Half fill your container with water, then add some oil.
2. Carefully drop your objects into the jar, what happens?



The Science Bit



Investigation! Can you put your hand in to the jar?
What do you notice about the oil and water?
Can you find something to float on each layer?

Can you mimic the motion of the waves? What happens if you mix the oil and water?



Tuesday

If you are running out of reading books check out www.oxfordowl.co.uk (Oxford Owl), register for free and they have a vast e-book library for 3-11 year olds.

Reading Comprehension:

Children can read each section and answer the questions below. It can all be done verbally.



The Curse of the Black Shell

The pirates had landed on the beach just after 12 o'clock. The weather was hot. They had not had fresh water to drink for days and food was running low. Captain Jones had ordered the pirates to begin digging up the sand. He was searching for a chest full of buried treasure.

Q1) What was the weather like on the beach?

Q2) What were the pirates looking for?

After hours of digging, Jack the cabin boy hit something hard with his spade. He scooped away the sand with his hands until he could see an old, wooden treasure chest.

"Captain Jones, I've found it!" shouted Jack with joy.

All of the pirates on the beach ran over and made a circle around Jack and the chest.

"Open it, boy," shouted Captain Jones.

Q3) What did Jack the cabin boy use to dig with? Choose 2 answers:

His hands, a shovel, a spoon, a bucket, a spade

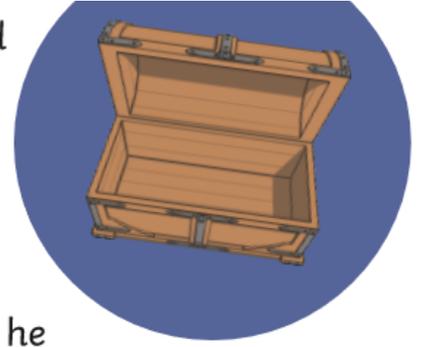
Q4) Which two words describe the treasure chest?

Jack the Cabin Boy tugged and tugged until the lid finally came loose. As he began to open it, a cloud of glittering grey smoke came out of the box.

“What is that?” asked Captain Jones, covering his mouth and coughing.

Jack leaned in for a closer look. As he got closer, he listened carefully and he could hear a quiet, evil laugh.

“It’s a curse!” cried Jack.



Q5) Was the lid easy to open? Yes or No? How do you know?

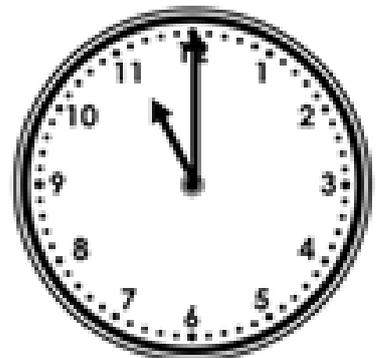
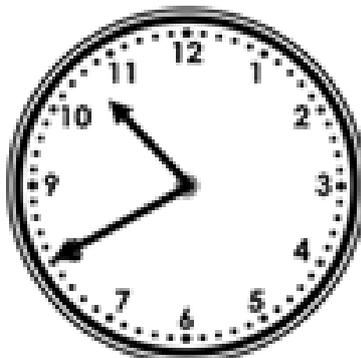
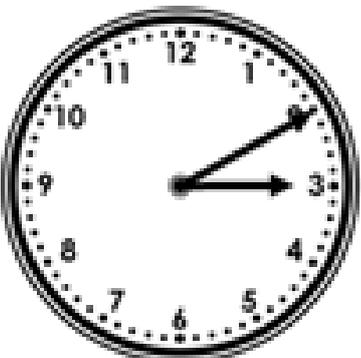
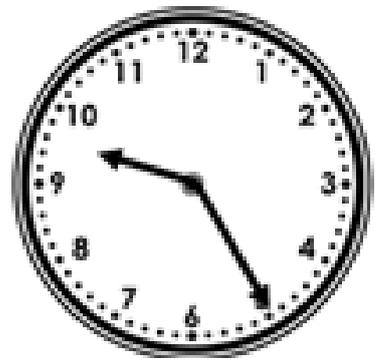
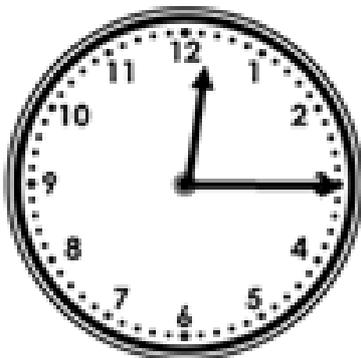
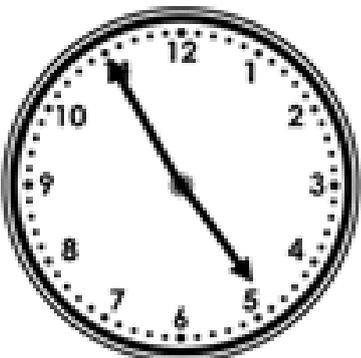
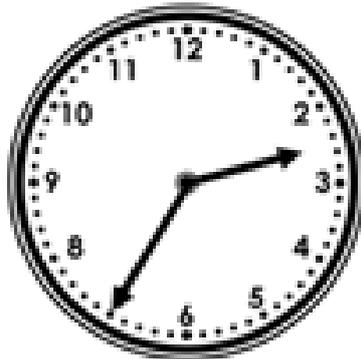
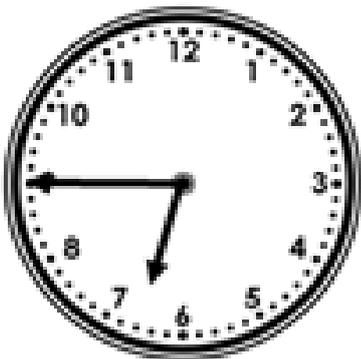
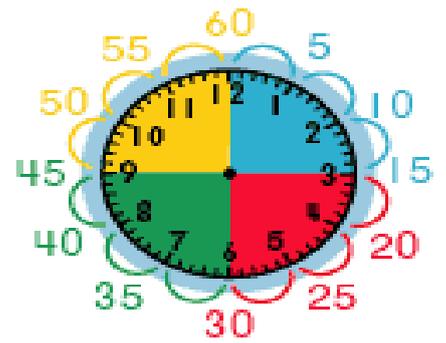
Q6) What do you think that Captain Jones and Jack the cabin boy will do next?

Maths:

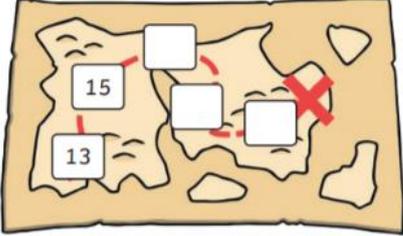
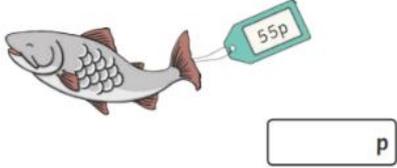
Feel free to start on any activity. Just have a good go ☺

Activity 1:

What time is it Mr Wolf!? Can you read and say the times shown on the clocks? You can use the clock (to the right) to help identify the minutes if needed.



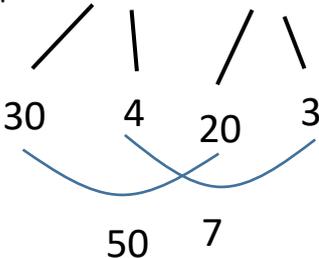
Activity 2:

| | |
|---|---|
| <p>Captain Jack needs help to count in twos to find the treasure.</p>  | <p>Charlie the cabin boy wants to buy a fish. He has 25p.</p> <p>How much more does he need?</p>  |
| <p>It takes Captain Jack 25 minutes to sail to the cove. He starts at 2:00 pm.</p> <p>What time does he arrive?</p> | <p>The temperature on the pirate ship was 27 degrees. The temperature on the island is 10 degrees cooler.</p> <p>What is the temperature?</p> |
| <p>25 pirates set off to their pirate cave. Six more pirates join the ship. How many are there altogether?</p> | <p>Thirty pirates are on an island. 11 go swimming in the sea. How many are left on the island?</p> |

Challenges:

Can you add these 2 digit numbers together? The first one has been done for you showing the partitioning method to solve it. You can use this method to help.

Example: $34 + 23 = 57$



Add the tens ($30 + 20 = 50$)

Add the ones ($4 + 3 = 7$)

Final stage: $50 + 7 = 57$

1. $63 + 24 =$

2. $81 + 16 =$

3. $14 + 73 =$

4. $13 + 42 =$

5. $128 + 61 =$

Just do as many
as you'd like.

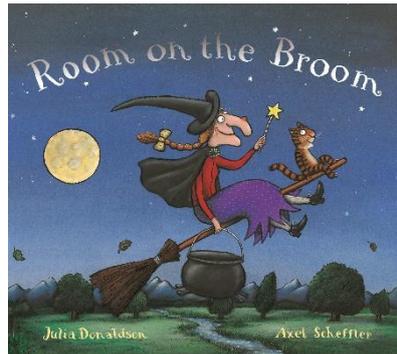
Well done for
trying the
challenges 😊

Wednesday

Literacy

Read or listen to the story 'Room on the Broom' by Julia Donaldson - available on iPlayer.

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>



Activities you can do based on the book:

Please not, there is no pressure to do all of these activities! They have been listed as ideas and your child can see which one/s appeal to them.

1. Create a potion that the witch can use to make the new broom. What ingredients would be needed to make it? Write a recipe for your potion.
2. Create a magic spell for the witch to say as she mixes the potion for the new broom.
3. Design a new and improved broom for the witch and her friends. Draw a picture of it and label its key features. If you have materials in your house or can raid the recycling bin, you could try making your broom once you've designed it.

Maths:

Activity 1 - Times Table Songs:

Feel free to watch any times table video songs on YouTube. Below we have listed the YouTube videos that we like the best for the different tables, though any are great! We do have quite a few that our children watch so you can also go by their preferences.

- x3 - type in: 3 Times Tables - Have Fun Learning!
- x10 - type in: 10 Times Table Math Song Count up by 10s!
- x5 - type in: 5 x Times Table Math Song

Activity 2:

Have a go at these addition and subtraction facts:

| | |
|---------------------|-------------------------------|
| 1) $170 - 30 =$ | 2) $200 + 65 =$ |
| 3) $100 - 5 =$ | 4) $70 + 15 =$ |
| 5) _____ - 10 = 10 | 6) $20 + \text{_____} = 100$ |
| 7) _____ - 20 = 30 | 8) $200 + \text{_____} = 500$ |
| 9) $200 + 30 + 2 =$ | 10) $400 + 60 + 7 =$ |

Daily Challenge:



30 Day Lego
Challenge

Day 7

Ford hires you to build
the worlds greatest
truck or car! You
decide which one you
want to create.

Thursday

Maths:

To warm up...

Why not have a go on the topmarks website on the hit the button game (link below). You can choose which game/s you play:- doubles, halves, number bonds, times tables and division!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Activity - Making amounts

Using any magazines that show products stating a price (like Aldi, Argos etc) get your child to cut out some and stick down onto paper. The task is to draw the coins they would use to pay for the product. If you have enough real coins, these can be used to pay with instead. We would encourage them to think about their coin choices, for example, not always using 1ps/2ps when making larger amounts. (Please note, the example below isn't in British sterling coins!)



Another option if magazines aren't available:



A more challenging option as there's some control over coin choice

Geography:



Maps and grid references



PowerPoint attached: WC 18th May - Grid References and maps - Geography

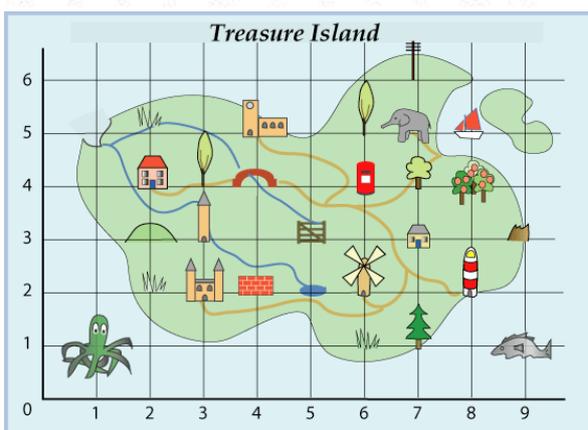
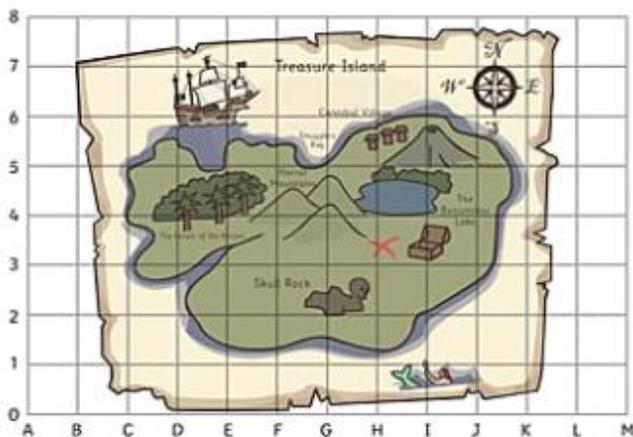
Learn about maps, keys and grid references using the attached PowerPoint. If you can view it in slide show mode (on a laptop or tablet) then the interactive and animated parts will show. No worries if not, the information is still there. Details of the activity is shown in the PowerPoint but also explained below.

Grid Reference Map Activity:

Can you make your own pirate map on a grid? Use a ruler to draw the lines. You can make your grid as large as you'd like - so there will be more letters and numbers along the axis.

1. Draw the outline of your pirate island.
2. Draw map symbols in different squares on the grid (e.g. lake, palm tree)
3. Can you create any of your own new physical feature map symbols?
4. Could you say or record the grid reference for any of those symbols?
5. Afterwards, you could make your map look old and authentic by using a wet teabag!

The grid reference pirate maps shown below are some examples and ideas of how yours could look.



Friday (yaaaay!)

Art:

We taking part in the 25 Day Drawing Challenge! It's up to you if you just want to use a pencil, add colour or other materials to it afterwards.

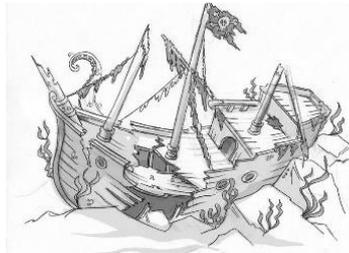
Day 3's Challenge - DRAW YOUR FAVOURITE SPORT! ☺

Spellings/Research:

Words within words

How many different words can you make using the word 'shipwreck'? (You can only use each letter once!)

SHIPWRECK



First one to get you started...**WISE**

Did you know?

The United Nations estimates that there are approximately 3 million shipwrecks on the ocean floor!!

Fun things you could find out:

- Which areas have the most shipwrecks?
- How much treasure is estimated to be on the seabed?
- Who owns the treasure?
- You could also search real shipwrecks to see what they look like on the seabed.



Daily Challenge:



30 Day Lego
Challenge

Day 8

You and four friends
are stranded on a
desert island. Build a
boat to get you all
home safely.



Have a lovely weekend



Attached documents:

WC 18th May - Grid References and maps - Geography

Useful Websites:

www.oxfordowl.co.uk (e-books)