




3D shapes	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fine motor</b>  (Start with a cube, cuboid, cone and sphere then add other 3D shapes).	<b>Shape prints</b> Use 3D objects found in the home to make impressions in play dough.	<b>Cylinder bands</b> Use a cylinder shape such as tin and stretch rubber bands (hair bobbles) over the cylinder. 	<b>Build a tower</b> Make a tower out of the 3D objects you have found in the home.	<b>Play dough shapes</b> Use play dough to mould 3D shapes.	<b>Shape sensory bin</b> Hide shapes in a container you could use cereal or paper etc. to cover the shapes. Once they discover a shape, discuss its property.
<b>Name recognition</b>  (If your child knows the letters in their name, do the alphabet, if they know the alphabet try CVC words such as cat, dog, pen etc.).	<b>Name jigsaw</b> Write out your child's name and cut it up like a jigsaw for them to put it back together.	<b>Magic letters</b> Use glue to mark out your child's name and add salt over the top of it. Ask your child to use coloured water (pipette if you have one) to reveal the letters in their name. 	<b>Tin smash</b> Cover a bun tin with tinfoil and write letters over each section. Ask your child to say the letters as the smash through the tinfoil.	<b>Building names</b> 	<b>Writing</b> If your child can write their name - help them to hold their pencil correctly. You can do this by putting a Pom Pom in the palm of their hand when they are holding their pencil. If your child cannot write their name, write it in pencil for them to trace over in felt tip. It does not matter if it is scribbles and not accurate.
<b>Phonics</b>  <b>Please see the YouTube channel for videos.</b>	Sort objects beginning with i and n into relevant piles.	Play eye spy to find things that begin with the letter sound n.	Reveal the sounds- hide the sounds s,a ,t, p, i and in sand or anything you have and ask your child to take out one at a time and say the sound.	Play musical statues when the music stops, flash up the sounds s, a, t , p, i and n (one at a time) and your child needs to shout it out before carrying on.	Writing the letter sound n.

Activity	<b>Shape hunt</b> Send your child on a 3D shape hunt to discover shapes they can find in the home.	<b>Mystery bags</b> Hide the 3D objects you have found in a bag. Encourage your child to ask questions to reveal the shape.	<b>Matching</b> Write the names of the shapes individually on paper and ask your child to match up with the correct object. You will most likely have to read the word to them and then they can independently match it up.	<b>Junk modelling</b> Use any recycling you have to make a 3D model.	<b>Sort 2D and 3D objects</b> Give your child the 2D shapes from the previous week and the 3D shapes you have discussed this week and ask them to sort them into piles of 2D and 3D shapes.
----------	---	--	--	---	--

Nursery home learning: 1<sup>st</sup> June 2020

Above are some ideas of activities you can do with your child, adapt them to your child's individual needs. This is not an exhaustive list just ideas for you to do as and when.

Please continue to play and help them explore in their play. Share stories and sing nursery rhymes with your child daily.

If there is any aspect you, are struggling with please email school and I will try my best to help. Remember these are just ideas. The most important thing is you, your child and family stay safe.

Lots of love Miss Holmes xxx

