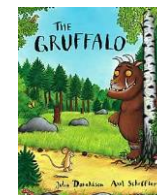









Twinkl.co.uk have lots of activities and resources to support this topic. Use UKTWINKLHELPS to log on!



	Phonics	Writing	Maths	Creative/other
Monday	<p>YouTube channel: Yeadon Westfield Early Years</p> <p>Please look at our YouTube channel for specific phonics sessions.</p> <p>Our phonics videos are there for you to use at your convenience.</p>	<p>If I met the Gruffalo... A couple of short sentences all about what your child would do if they met the Gruffalo. Would they be scared or not? Would they want to be his friend? Why?</p>	<p>Stick ten frames</p> <p>Go on a hunt outdoors for some sticks and stones. See if they can challenge themselves to make their own stick ten frame. Challenge: Up to 20</p> 	<p>Leaf Necklace – You will need: A selection of leaves, strong, small stick, scissors, hole punch</p> <ol style="list-style-type: none"> 1) Cut a length of strong long enough for a necklace. Tie a small stick to one end of the strong – this will act as the needle. Tie a large knot on the other end. 2) Allow a child to choose leaves for their necklace. 3) You may wish to make threading holes with the hole punch or you may wish for the children to make the holes themselves using the whole punch or a thin stick. 4) Once the leaves have been threaded, cut off or untie the stick and tie the necklace into a loop. Allow the children to wear their creations.
Tuesday	<p>There will not be any new phonics videos uploaded now but please feel free to pick any week to recap as this is still extremely</p>	<p>Watch: https://www.bbc.co.uk/teach/b-ring-the-noise/andys-raps-woodland/zk68382</p> <p>And if you can access Twinkl search for 'Don't Hog the Hedge! What Am I? Powerpoint. These will give a really good introduction to woodland animals and their habitats.</p> <p>Woodland animal fact file: Can your child make a factfile on a chosen animal? They may need</p>	<p>Ordering natural materials: You could do; smallest to biggest, lightest to heaviest, smoothest to roughest. Challenge: Can you label them?</p> 	<p>Gruffalo scavenger hunt Either draw or print out pictures of the characters and go on a hunt for them in the outdoor area</p> 

	<p>beneficial for the children.</p>	<p>to find out where they live and what they like to eat and what they look like.</p> <p>Examples: hedgehogs, fox, deer, owl, squirrel, mole, blackbird.</p> <p>(If you have access to a printer, Twinkl has a great template if you type in 'woodland animal fact file'. If you don't – just draw some boxes on an a4 piece of paper!)</p>		
Wednesday		<p>Listen to the story and see if you can spot the rhyming words in the story. Can you write those words down and then think of new words that rhyme with them?</p>	<p>Making a chart: First of all go on a hunt outdoors for some natural materials. Once they have found some support your child to draw a table with the name, the objects and a tally total. If your child wants to also write the</p>  <p>number they can do that too.</p>	<p>Build a log pile house: Using sticks you have collected from outside, challenge your child to make a log pile house for the Gruffalo characters to shelter inside of.</p>  <p>STEAM Challenge Build a Log Pile House <i>inspired by The Gruffalo</i></p>

Thursday		<p>Imaginary animals: Can you write about your own imaginary animal? What would it be called? What would they look like? What food would they eat? Can you draw them?</p>	<p>2D shapes: With some natural materials can you have a go at making some 2D shapes? See if you can do; circle, square, rectangle, triangle. Challenge: Hexagon, pentagon.</p>	<p>Making a leaf hedgehog:</p>  <p>A paper plate with a face drawn on it, covered in autumn leaves of various colors (brown, orange, yellow) to represent a hedgehog's quills. The background is pink. A small watermark 'www.krokotak.com' is visible in the bottom right corner.</p>
Friday		<p>Can you draw a picture of the Gruffalo and label him in the same way the story talks about him? If you don't want to draw a picture and you have a printer at home you could print one out!</p> <p>Don't forget to label his;</p> <ul style="list-style-type: none"> - Orange eyes - Horns - Tusks - Green wart - Black tongue - Turned out toes - Knobbly knees - Purple prickles 	<p>Repeating patterns: Can you make some repeating patterns with natural materials?</p>  <p>A collection of natural materials (chestnuts, pinecones, acorns) arranged in repeating patterns on a green surface. A sign above the materials reads 'Can you make a repeating pattern?'. Below the materials, a white strip shows a sequence of items: a chestnut, a pinecone, an acorn, a pinecone, a chestnut, and a pinecone.</p>	<p>Making forest music: Walk around an outdoor area and encourage your child to listen carefully for any sounds they might hear. For example; crunching leaves under their feet, twigs snapping, squelching mud on the forest floor, thudding footsteps on the ground. Talk about the sounds and ask them what their favourite sound is. Is the sound deep or high? Is it loud or quiet? Explore and have fun with your nature play music day!</p>