

Here are this week's activities and challenges. Please just do what you can, there is no pressure to do it all. We would love to see any completed activities that our Year 2's do so feel free to email over any photos. Miss Judson will also put them on the website. ☺

Love Miss Laycock and Mrs Whitehead xx

Email: admin@westfieldinfants.co.uk

Phonics:

Spellings: **two, three, thirteen, twenty, thirty, forty**

Follow the spelling contract to help you learn the new spellings.

When writing sentences try to include:

- Different sentence starters (not always I, I, I)
- Include conjunction in statement sentences to extend (because, but, or, so, when, also, that)
- Include any adjectives or extra detail to your sentences
- Can you include a question sentence or a command sentence?
- Check your sentences back and edit anything that needs changing or adding

Spelling Contract Activities:

	Activity	Points
1	Write each word 5 times	15
2	Write each word and circle all the vowels a,e,i,o, u	5
3	Write each word and circle all of the consonants. b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z	5
4	Write each word in order of length	10
5	Put the word in alphabetical order	10
6	Rainbow words - Write each word with a coloured crayon. Trace over each word using a different colour.	20
7	Ladder words - Example 'exit' e ex exi exit	10
8	Write each word in cursive script and make sure they sit on the line	10
9	Put each word into a meaningful sentence	20

Reading Fluency: Poetry

My mummy said today
That I could get a pet one day.
I gave her a kiss
Then started making my list.

I could get a monkey.
Together we could swing from tree to tree.
I know, I could get an armadillo.
She could sleep under my pillow.

How about a kangaroo?
But only if she has room for two.
I'm sure I don't want a porcupine.
I would be saying "ouch" all the time.

Try to read this passage every day.

Day 1: Read the passage to your child. Chat about the poem. Ask your child if there are any words they don't know the meaning of.

Day 2: Read the passage to your child. Can your child spot and read all the verbs and adjectives?

Day 3: Read a line and encourage your child to read it after you.

Day 4: Read the passage together.

Day 5: See if your child can attempt to read the passage. Help and encourage them where needed.

Reading Challenge

- Read a book to someone in your house.
- Read a book in a funny place...in the bath, under the bed!
- Read a book to a toy.




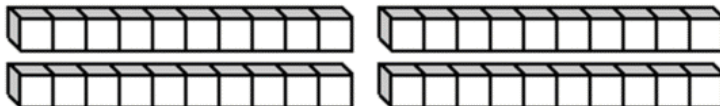
Maths: Have a go at these mental maths questions.

Name _____

Date _____



MENTAL MATHS QUIZ 2:3

1)	10 plus 8	
2)	Circle all the even numbers. 17 15 8 9 11 10	
3)	What is the next number: 5, 7, 9, 11, 13, ____	
4)	Write the number forty-five.	
5)	Tick the triangle. 	
6)	How much money? 	p
7)	I have £12. I spend £8. How much money do I have left?	
8)	13 subtract 0	
9)	What number comes after 69?	
10)	A toy car costs £7. How much do two cars cost? 	£
11)	The date is 26 th June. What was the date three days ago?	June
12)	How many cubes? 	



Free Math Sheets, Math Games and Math Help




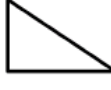







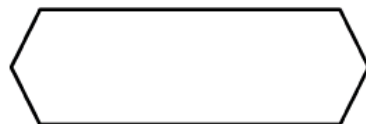
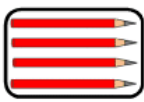
MATH-SALAMANDERS.COM

Name

Date



MENTAL MATHS QUIZ 2:4

1)	16 - 4	
2)	Half of 8	
3)	Which month comes after May? January March June October	
4)	Tick the object below which has the same shapes as this: <div style="display: flex; align-items: center; gap: 10px;">      </div> 	
5)	How much money? <div style="display: flex; align-items: center; gap: 10px;">      </div>	p
6)	How many sides does this shape have? <div style="text-align: center; margin-top: 10px;">  </div>	
7)	Circle the 3rd number in the list below: 52 27 18 46 50 14 71	
8)	Bob is 3 years older than Sam. If Sam is 11 years old, how old is Bob?	
9)	A pack of pencils has 4 pencils. I buy 3 packs. How many pencils? <div style="display: inline-block; vertical-align: middle;">  </div>	
10)	Write down the number one hundred and seventy eight.	
11)	What is the next number: 2, 4, 6, 8, 10, ____	
12)	Today is Friday. What will the day be in 2 days' time? Saturday Monday Thursday Sunday	



Free Math Sheets, Math Games and Math Help

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Maths Measuring

Time! What can you do in 30 seconds? How many...

- claps
- star jumps
- times can you run between 2 rooms
- bunny hops
- stand up sit down

Now see how many you can do in 1 minute!

Research skills The Snow Leopard



The elegant and well-camouflaged snow leopard is one of the world's most elusive cats.

Task

Can you do some research about snow leopards? You can write some sentences or make a non-fiction text. Remember to use headings and sub headings. You can also use the attached writing frame.

Design and Technology

Old socks! What can you turn old socks into?



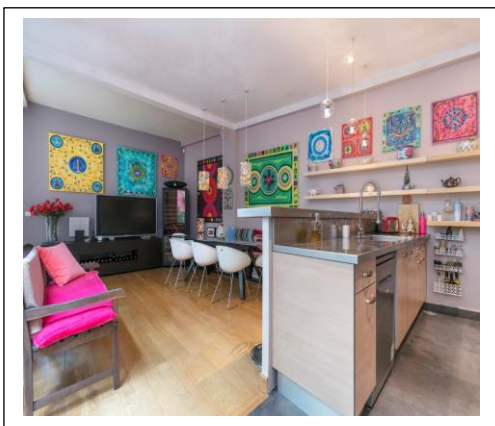
Plastic bottles! What can you turn a plastic bottle into?



Art Draw a room

Can you draw a room in your house?

Find a room you really like in your house and draw what you can see.



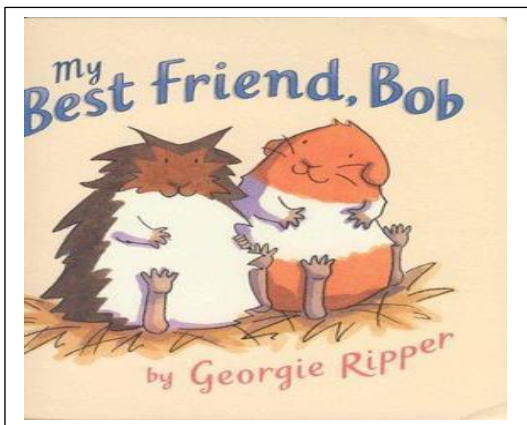
Lego

Can you build a lego town?



Writing - Descriptions

Choose one of your best friends and write some sentences all about them. Describe what they look like, what they like to do, what their favourite things are, their hobbies and their personality.



Who will you
choose to write
about?

Story Time.

<https://www.youtube.com/watch?v=ltjkKrsfsqo>

Listen to the story of Jazz Dog.

Can you draw a picture of Jazz Dog?

Can you design a book cover and write a blurb. (That means write some sentences about the story explaining what it is about.)



Science

Materials We have done lots of work on materials. Now it's time to see what you can remember! Go on a hunt around your house and see if you can find 10 things made of different materials. Then ask a grown up for a bowl of water. Put each object in and see if it floats or sinks. Can you make a table to record what you find out? Can you group all the objects into material groups? Which material group had the most objects that sank? Which material group had the most objects that floated?

Have a lovely week x



Attached documents/ useful websites

Snow Leopard writing Frame

WWF Apple Bird Feeder Snow Leopard Door Hanger

<https://www.wwf.org.uk/learn>