


## Year 1 Home learning- Week beg 29th June 2020

Book focus- Oxford Owl- In the park - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) - ebooks - age 5/6 years

This week would have been Healthy living and sports week. Please enjoy as many activities as you wish. There is no pressure to complete them all!

	Phonics	Reading/Writing	Maths	Creative/other
Monday	<p>Spellings: <i>Come, some, were, where, when, there like and little</i></p> <p>Spelling activities below.</p>	<p>Listen to the text: In the park Read 'story green words' and have a go at spelling them.</p> <p>Can you write these words into sentences of your own? Bushes, swings, sticks, exploring and flying</p>	<p><b>Counting</b> - have fun with any of our YouTube counting songs, but make sure you can count fluently in 1s, 2s, 5s, 10s and 100s without the support of a song!</p> <p><b>Learn its</b> - keep practising your number facts (attached). You need to know these off by heart to help you with calculations in Year 2!</p> <ul style="list-style-type: none"> <li>• Practise speed</li> <li>• Write each learn it out as a fact family</li> <li>• Draw a bar model for each learn it</li> <li>• Draw a fact family triangle for each learn it</li> <li>• Write each learn it in multiples of 10.</li> </ul> <p><b>Measures</b> - this week we are concentrating on practical and active maths! See below!</p> <p>Monday - MAKE YOUR CHART FOR RECORDING YOUR ACHIEVEMENTS!</p> <p>Start your challenges!</p> <p>We are working on:</p> <ul style="list-style-type: none"> <li>• counting actions accurately</li> </ul>	<p>Create a healthy meal plan with your adult. Make a chart like the one below to help you! Perhaps you might help cook the meals too!</p> <p>Set up an obstacle course in your garden. Can you make obstacles you must climb over, go through and under? Get creative!</p> <p>Plan a sports day with the people in your house. You could have a sack race (with a pillow case or bin bag), an egg and spoon race and a running race. You could make certificates and medals.</p> <p>It would have been the Olympic Games this year in Tokyo. Can you find out about the Olympic Games? You could make a fact sheet with your information. What events are held? What does the Olympic flag look like?</p>
Tuesday	<p>Spelling activities below</p>	<p>Listen to the text: In the park Read 'red words'.</p> <p>Time yourself reading these words. Can you read them all in less than a minute?</p>		
Wednesday	<p>Spelling activities below</p>	<p>Listen to the text: In the park Work on questions at the back of the book. You might discuss your answers or write some of them down in full sentences.</p>		
Thursday	<p>Spelling activities below</p>	<p>Read the text: In the park Write two sentences about what you enjoy doing in the park.</p>		

Friday	Spelling activities below	Read the text: In the park Draw a picture of you in the park and label it.	<ul style="list-style-type: none"> <li>learning about amounts of time such as seconds and minutes, just like in the Olympics</li> <li>measuring distance - how far you have jumped</li> <li>comparing results - have you got better at a skill? Have you got faster or fitter?</li> </ul>	 <p>Can you make a picture of the Olympic flag using toilet roll and paint?</p>
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### Spellings/ Tricky word ideas

	Activity
1	Write each word 5 times
2	Write each word and circle all the vowels a,e,i,o, u
3	Write each word and circle all the consonants: b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z
4	Write each word in order of length
5	Put the words in alphabetical order
6	Rainbow words - Write each word with a coloured crayon. Trace over each word using a different colour.
7	Ladder words - Example 'exit' e ex exi exit
8	Write each word in cursive script and make sure they sit on the line
9	Put each word into a meaningful sentence

## Measures - Keep fit maths!

In this maths you will be practising your counting and measuring skills.

Add or change the activities to suit yourself and your space

	<b>Star jumps</b> How many can you do in 30 seconds? Make sure you count accurately and someone helps you to time 30 seconds!	<b>Long jump</b> How far can you jump? Make sure you have a line for the start of your jump. Measure in centimetres!	<b>Balance</b> How long can you balance on your "best" leg for? Measure in seconds!	<b>Small ball catch</b> How many times can you throw a small ball into the air (just above your head) and catch it without dropping?	<b>Running</b> In the garden or a park, can you run as far, or for as long, as you can? If you have an app to help you, record your distance. If you don't, try counting your paces and record these instead!
Monday	jumps	cm	seconds	times	
Tuesday	jumps	cm	seconds	times	
Wednesday	jumps	cm	seconds	times	
Thursday	jumps	cm	seconds	times	
Friday	jumps	cm	seconds	times	

Now consider your results:

Have you got better at any of these activities?

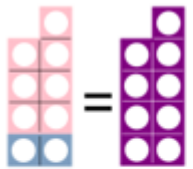
How do you know?

Which is your most improved activity?

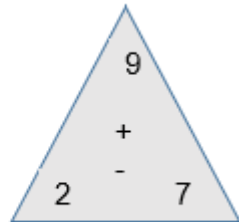
What other activities could you do that would be fun and would involve measuring your results?

Learn its:

$1 + 2 =$	$2 + 3 =$	$1 + 1 =$
$4 + 4 =$	$2 + 2 =$	$5 + 5 =$
$1 + 9 =$	$7 + 3 =$	$6 + 4 =$
$3 + 3 =$	$2 + 4 =$	$2 + 6 =$
$2 + 5 =$	$2 + 7 =$	$2 + 9 =$
$2 + 8 =$	$6 + 6 =$	$8 + 8 =$
$7 + 7 =$	$10 + 10 =$	$9 + 9 =$
$3 + 4 =$	$3 + 6 =$	$3 + 5 =$



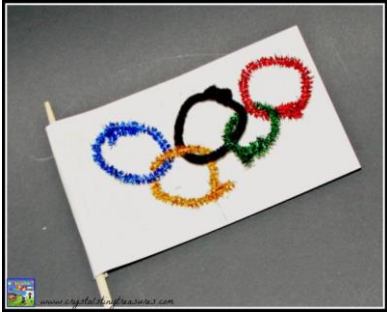
9	
2	7



$$\begin{aligned}2 + 7 &= 9 \\7 + 2 &= 9 \\9 - 2 &= 7 \\9 - 7 &= 2\end{aligned}$$

$$\begin{aligned}20 + 70 &= 90 \\70 + 20 &= 90 \\90 - 20 &= 70 \\90 - 70 &= 20\end{aligned}$$

## Olympic craft ideas



### HEALTHY MEAL PLAN

	Breakfast	Lunch	Tea	Healthy Snacks
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

