



**Year 1 Home learning- Week beg 6<sup>th</sup> July 2020**

Book focus- Oxford Owl- On your bike - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) - ebooks - age 5/6 years

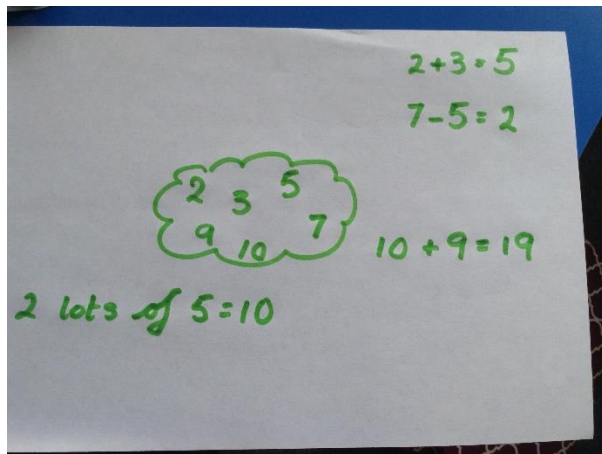
	Phonics & writing	Reading	Maths	Creative/other
Monday	<p>Revise all the split digraphs: a-e, e-e, i-e, o-e and u-e.</p> <p>Read the split digraph real and nonsense words in the attached pdf.</p>	<p>Open the text <u><i>On your bike</i></u> - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Look at the front cover of the text.</p> <p>Is this a fiction or non-fiction text? Why?</p> <p>Listen to the text.</p> <p>Read 'Story green words'</p>	<p><b>Counting</b> - have fun with any of our YouTube counting songs, but make sure you can count fluently in 1s, 2s, 5s, 10s and 100s without the support of a song!</p> <p><b>Learn its</b> - keep practising your number facts (attached). You need to know these off by heart to help you with calculations in Year 2! Keep practising writing out your fact families!</p> <p><b>Calculations:</b> Take these numbers: 2, 3, 5, 7, 9 and 10. Write them in the middle of a piece of paper. Now, how many calculations can you write around them?</p> <p>See the photo below!</p>	<p>Draw and label your dream bike. Think about: the size of the bike, the style of the bike, what colours you would use and the sort of wheels you would have.</p> <p>How to draw a bike: <a href="https://www.youtube.com/watch?v=-R1HcGow4XM">https://www.youtube.com/watch?v=-R1HcGow4XM</a></p>
Tuesday	<p>Revise different ways of spelling the /igh/ sound including /ie/ and /i-e/ using the attached read and roll pdf.</p> <p>How many /igh/ sound spellings can you find in our <i>On your bike</i> text?</p>	<p>Open the text <u><i>On your bike</i></u> - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Listen to the text and join in.</p> <p>Read 'Red words' to build fluency.</p>	<p><b>Counting as Monday</b> <b>Learn its as Monday</b></p> <p><b>Calculations:</b> My teddy bear only knows how to write the number 8! How many calculations can you write for him that have the answer 8?</p> <p>See the photo below!</p>	<p>Can you make a bike using cardboard and lolly sticks?</p> 

				<p>Or a pasta bike!</p> 
Wednesday	<p>Make sure you can spell these high frequency split digraph words:</p> <p style="text-align: center;"><b>like</b> <b>these</b> <b>came</b> <b>same</b> <b>home</b></p> <p>Use the spelling prompts below to help you structure your learning.</p> <p>Write a sentence using each word. Are your letters correctly formed?</p>	<p>Open the text <u><a href="http://www.oxfordowl.co.uk">On your bike</a></u> - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Listen to the text and join in. Work on 'Questions to talk about' section to build your comprehension and discuss skills.</p>	<p><b>Counting as Monday</b> <b>Learn its as Monday</b> <b>Calculations: adding 3 numbers</b></p> <p>Write some numbers in the middle of your paper like me. Now choose 3 numbers at a time and add them together!</p> <p>See the photo below!</p>	<p>Have a go at making a rainbow bicycle wheel using a paper plate and coloured tissue paper!</p> 
Thursday	<p>Read the /igh/ family words from the attached pdf again.</p> <p>Now choose two words from the top line and think of a sentence using both words. Write it down neatly and make sure all the /igh/ words are correctly spelled.</p> <p>Repeat with the other lines.</p>	<p>Open the text <u><a href="http://www.oxfordowl.co.uk">On your bike</a></u> - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Have a go at reading the text independently. Read 'Speedy green words' and re-read the text. This time, make sure your reading "sounds good".</p>	<p><b>Counting as Monday</b> <b>Learn its as Monday</b> <b>Calculations</b> - adding 3 numbers in a game.</p> <p>Roll 3 dice or one die three times! Write your numbers down as an addition and work out the answer. Repeat.</p>	<p>Could you make a bicycle photo frame for your bedroom using straws and card?</p>

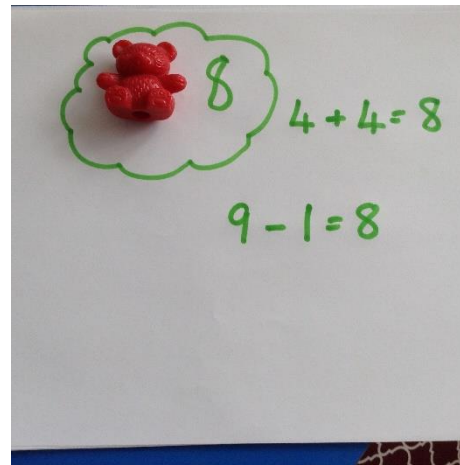
				
Friday	<p>Open up the split digraph activity sheet. Spell <u>each word</u> represented by a picture. The answers are on pages 3 and 4 so you can check!</p>	<p>Open the text <u><i>On your bike</i></u> - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a>          Have a go at reading the text independently.          Work on 'Questions to read and answer'.</p>	<p><i>Counting as Monday</i>  <i>Learn its as Monday</i>  <b>Calculations:</b>          Choose one of the ideas from above, but change the numbers you are using! Which game was your favourite?</p>	<p>Take your bike/scooter/roller blades out for a walk with you. Count how many other bikes/scooters/roller blades you see when you are out and make a tally chart to record your results!          See below!</p>

### Spellings/ Tricky word ideas

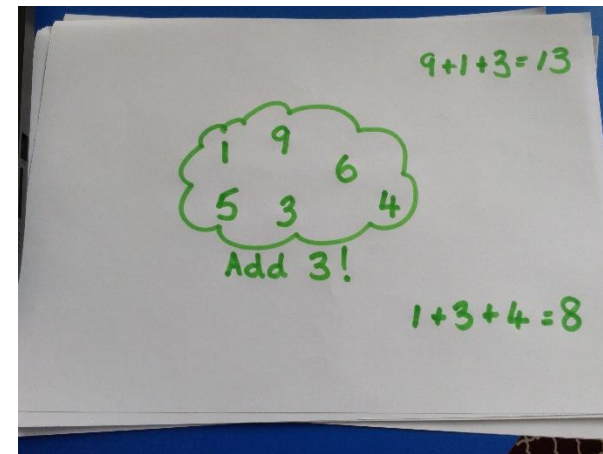
	Activity
1	Write each word 5 times
2	Write each word and circle all the vowels a,e,i,o, u
3	Write each word and circle all the consonants: b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z
4	Write each word in order of length
5	Put the words in alphabetical order
6	Rainbow words - Write each word with a coloured crayon. Trace over each word using a different colour.
7	Ladder words - Example 'exit' e ex exi exit
8	Write each word in cursive script and make sure they sit on the line
9	Put each word into a meaningful sentence



Monday



Tuesday



Wednesday

How many?

	Tally
bikes	1
scooters	
roller blades	

Friday

