| Year 1 Home learning- Week beg $13^{\text {th }}$ July 2020 Book focus- Oxford Owl- At the seaside www.oxfordowl.co.uk - ebooks - age 5/6 |  |  |  |  |
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|  | Phonics <br> You should not need to print out any of the attached resources! | Reading/Writing | Maths <br> You should not need to print out any of the attached resources! | Creative/other |
|  | Revise the /or/ family. Remember, this is a VERY big family! Look at the sound family below. <br> Read words from the read and roll mats attached. <br> Make sure you can spell the tricky word saw. | Listen to the text: At the seaside <br> Read the 'story green words' Work on the 'vocabulary check' | Counting - have fun with any of our YouTube counting songs, but make sure you can count fluently in $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ and 100 s without the support of a song! <br> Learn its - keep practising your number facts (attached). You need to know these off by heart to help you with calculations in Year 2! Keep practising writing out your fact families! Calculations <br> This week we are thinking about the words "more" and "less". Choose one of the attached challenge cards every day. <br> If you find this tricky, work on the activity up to 20. You should be able to find 1 more or 1 less than any number up to 20 then 50 then 100. | If you have an old shoe box or cardboard box at home, can you make a seaside scene in it? You could use real sand if you have some or pebbles you might find on a walk! See photos below! |
| $\begin{aligned} & \text {-1. } \\ & \stackrel{0}{0} \\ & \stackrel{0}{2} \end{aligned}$ | Revise the /or/ family. <br> Read words from the read and roll mats attached. <br> Spell saw and write as many words as you can that rhyme with saw! | Listen to the text: At the seaside <br> How many of the 'Red words' can you read in 1 minute? | Counting as Monday <br> Learn its as Monday <br> Calculations <br> This week we are thinking about the words "more" and "less". Choose one of the attached challenge cards every day. <br> If you find this tricky, work on the activity up to 20 . You should be able to find 1 more or 1 less than any number up to 20 then 50 then 100. | Can you make a seaside plate? You could add real shells and objects if you have some at home or if you have ever collected any from a trip! |


|  | Write sentences using the word saw. |  |  |  |
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| $\begin{aligned} & \sum \\ & \underset{D}{2} \\ & \frac{0}{3} \\ & \stackrel{N}{0} \\ & \hat{0} \end{aligned}$ | Revise the /or/ family. Read words from the read and roll mats attached. <br> Look at the ore spelling. <br> This is how we spell more. <br> Practise spelling more. Write a sentence using this word. | Listen to the text: At the seaside <br> Read the 'Things you can do' Can you make a list of things you like to do at the seaside? Why is there a warning symbol on page 11? | Counting as Monday <br> Learn its as Monday <br> Calculations <br> This week we are thinking about the words "more" and "less". Choose one of the attached challenge cards every day. <br> If you find this tricky, work on the activity up to 20. You should be able to find 1 more or 1 less than any number up to 20 then 50 then 100. | Draw an island https://www.youtube.com/watc $h ? v=x n \\| H Q B r J x r 0$ <br> Or a beach ball <br> https://www.youtube.com/watc <br> h? $\mathrm{v}=\mathrm{gKOW} 4 \mathrm{nN} 6 \mathrm{rag}$ <br> Or an ice-cream https://www.youtube.com/watc h?v=vzaUdSnUWS4 |
| $\begin{aligned} & \frac{-1}{\lambda} \\ & \frac{1}{\beth} \\ & \sqrt[n]{n} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Revise the /or/ family. Read words from the read and roll mats attached. <br> Look at the our spelling. <br> This is how we spell your. <br> Practise spelling your. Write a sentence using this word. | Read the text: At the seaside Work through the 'Questions to talk about' <br> Can you write 3 sentences about a time you went to the seaside? What did you do? <br> If you haven't been, write about what you like to do if you went! | Counting as Monday <br> Learn its as Monday <br> Calculations <br> This week we are thinking about the words "more" and "less". Choose one of the attached challenge cards every day. <br> If you find this tricky, work on the activity up to 20. You should be able to find 1 more or 1 less than any number up to 20 then 50 then 100. | If you have ever been to the beach and collected drift wood, use some to make a fish like this! If you haven't been to the seaside, you could collect twigs from a walk instead. |


| - | Continue working on anything you find tricky. Make sure you can spell the tricky words below. Write sentences using your words. | Read the text: At the seaside Make a mindmap about the seaside. What can you see there? What might you do? | Counting as Monday <br> Learn its as Monday <br> Calculations <br> This week we are thinking about the words "more" and "less". Choose one of the attached challenge cards every day. <br> If you find this tricky, work on the activity up to 20. You should be able to find 1 more or 1 less than any number up to 20 then 50 then 100. | Can you make a summer scrap book to show to your next teacher? <br> Get an empty book and stick in pictures, draw, stick in objects, write sentences and enjoy documenting you summer. <br> Your new teacher would love to hear all about what you get up to. You could do as much or as little as you like! You could bring it in when you come back to school and share it with the class! |
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## The or Family


fork saw Paul talk pour core daughter door

Spellings/ Tricky word ideas
Make sure you can spell: saw, more, less, your, door, floor

|  | Activity |
| :--- | :--- |
| 1 | Write each word 5 times |
| 2 | Write each word and circle all the vowels a,e,i,o, u |
| 3 | Write each word and circle all the consonants: b,c,d,f,g,h,j,k,l,m,, , p,q,r, ,s,t,v,w, $x, y, z$ |
| 4 | Write each word in order of length |
| 5 | Put the words in alphabetical order |
| 6 | Rainbow words - Write each word with a coloured crayon. Trace over each word using a different colour. |
| 7 | Ladder words - Example 'exit' <br> e <br> ex <br> exi <br> exit |
| 8 | Write each word in cursive script and make sure they sit on the line |
| 9 | Put each word into a meaningful sentence |

## One More or One Less?

Write one more and one less than the numbers shown in the flowers.


## One More, One Less

## Number Writing Sheet

Write the fumbers that ame before aral der-



