

## Managing Covid 19 in Early Years for September 2020 opening - Risk Assessment

Area of Control		Control Measures from Leeds	Nursery Additional/altered measures/notes	Reception Additional/altered measures/notes	
4.Assess activities / lessons which can take place	4.2	It is still recommended that children and young people limit the amount of equipment they bring into the setting each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.	Children will be limited to a hat and a water bottle as well as a coat. Children will be asked to bring a bag containing a change of clothes. Staff will use Tapestry to communicate with parents.	Children will be limited to a hat and a water bottle as well as a coat. Children who are prone to toileting accidents will be allowed a bag containing a change of clothes. PE kits will be worn to school on PE days. Reading activities sent home will not be returned to school. Staff will use Tapestry to communicate with parents.	
	4.4	Review how pupils and staff are interacting, numbers on site, how equipment is being used and cease or re-instate activities / equipment as necessary.	Weekly review by classroom staff. Evaluate as a class team and Early Years team. Report to head, SBM if any changes needed.	Weekly review by classroom staff. Evaluate as a class team and Early Years team. Report to head, SBM if any changes needed.	
9.Controlling access into the school for staff, pupils and members of the public.	9.1	Travel patterns differ greatly between settings. If those patterns allow, settings should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave. Staggered start and finish times should not reduce the amount of overall teaching time.	Wk 1 <u>Am sessions</u> Arrival: 8.55 Home: 11.30 <u>Pm sessions</u> Arrival: 12.30 Home: 3	Wk 2 <u>Am sessions</u> Arrival: 8.55 Home: 12 <u>Pm sessions</u> Arrival: 12 Home: 3	Arrival times-8.55 Red classes, 9.00 Junior siblings, 9.10 Blue classes. Home times- 2.55 Red classes, 3.00 Junior siblings, 3.10 Blue classes
			Wk 3 onwards Children will arrive as normal for their allotted hours.		
	9.2	Open as many access points into the school grounds during drop off and pick up as possible to assist with social distancing and enabling ease of access for larger numbers of pupils.	Nursery children will enter and exit through the driveway gate. External organisations such as refuse collection have been	There will be a one way system-entrance through the middle gate and exit through the top gate.	

			informed that there will be no access to school between 8.50 - 9.15, 11.50-12.30 and 2.50- 3.15.	
	9.3	Where possible have separate access and exit points into the building for different groups of pupils and staff as close as possible to their designated classroom / work areas. Rooms / work areas should be accessed directly from outside where possible.	Children arriving will always come to Nursery door Children being picked up at 12 will be picked up from the Fire Door Children being picked up at 3 will leave via the Nursery Door <b>Do signs for gate – dropping your children off? up line up on the left</b> <b>Picking your children up at 3? Line up on the left.</b> <b>Picking your children up at 12? Line up on the right.</b>	Children will enter through their classroom door which opens onto the playground so each class has a separate entrance.
	9.4	Where possible, at drop off and pick up times to avoid the contamination of door handles doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	Staff to stand at classroom doors at the beginning and end of the day to ensure that children are safe.	Staff to stand at classroom doors at the beginning and end of the day to ensure that children are safe.
	9.5	Parents and carers should be advised not to congregate in playgrounds / outside school and to observe social distancing. If possible areas outside drop off / pick up points could be marked with social distance markers to help.	Markers on ground outside each classroom and clear communication about congregation. Signs on gate stating which side to line up. Dropping your children off? up line up on the left Picking your children up at 3? Line up on the left. Picking your children up at 12? Line up on the right.	Markers on ground outside each classroom and clear communication about congregation.

	9.6	Parents and carers should be advised that where possible only one adult at a time should accompany their child to / from school.	Clear communication with whole school community with regard to one adult	Clear communication with whole school community with regard to one adult
	9.7	Parents and carers should be informed they should only come into the school building via the office reception area and by prior arrangement where possible.	Parents and Carers will be informed that school will not be open to them except by appointment if necessary. Most queries can be handled over the phone. If children are distressed entering school: * Ask parent to go to the back of the line * Have a chair ready for parent to put child on the chair and member of staff to take child from chair.	Parents and Carers will be informed that school will not be open to them except by appointment if necessary. Most queries can be handled over the phone. If children are distressed entering school: * Ask parent to go to the back of the line
10.Handwashing and hand sanitisers (N.B Regular and thorough hand cleaning is going to be needed for the foreseeable future.)	10.1	Have hand wash stations or hand sanitisers at entrance points to the building and get staff, visitors and pupils to use them on entry.	Children to sanitise with member of staff on the door when entering school.	Children to sanitise with member of staff on the door when entering school.
	10.2	Pupils and staff should wash their hands with soap and running water for at least 20 seconds on entering their allocated area and at regular intervals throughout the day, particularly after going to the toilet, touching faces, coughing or sneezing, learning outside and before and after eating. Paper towels should be available for drying hands. Hand sanitiser could be utilised where handwashing is not practicable or possible. Staff working with children and young people who spit uncontrollably may want more opportunities to wash their hands than other staff, or, children and young people who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may need more opportunities to wash their hands than children and young people who do not.	Hand sanitiser stations at almost all areas of provision. Children to be taught to clean hands when arriving at a station and clean hands when leaving.	Hand sanitiser stations at almost all areas of provision. Children to be taught to clean hands when arriving at a station and clean hands when leaving.  Children encouraged to go and wash hands after using 'snuffle station' (blowing/wiping nose etc)
	10.3	If sinks are not available close to or in classrooms / work areas then hand sanitiser must be provided.	Bowls of water and sanitiser available in the outside area.	Sanitiser available in the outside area.
	10.5	Tissues should be available in all group areas and should be single use only and binned after use.	Snuffle station in classroom	Snuffle station in each classroom.

			Tissues to be taken outside during set up.	Tissues to be taken outside during set up.
	10.6	Any waste products used by staff or pupils that start to show symptoms whilst in school should be double bagged and kept (securely) for 72 hours before being disposed of via the usual waste route. NB the virus cannot survive on a surface for more than 72 hours according to current guidance.	Nappy waste to be double bagged including disposable PPE. PPE to be stationed in nursery toilets – masks, gloves, aprons, visors.	Nappy waste to be double bagged including disposable PPE. PPE to be stationed in Reception toilets – masks, gloves, aprons, visors.
	10.8	Identify if supervision of hand sanitiser use is necessary given the risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative.	Children to be supervised using hand sanitiser.	Children to be supervised using hand sanitiser.
11.Cleaning	11.1.2	Have a dedicated provision of cleaning products in each classroom / work area in use containing hand sanitisers, anti – viral wipes / sprays, paper towels, soap, tissues e.g in a container like a storage box, workbox etc so it is easy to pick up and move around the space as required. These should be stored out of reach of pupils. Depending on the layout of spaces and in order to aid social distancing more than 1 bin may be needed in each room i.e. 1 by staff locations and 1 where pupils are located.	Cleaning products box inside and outside (needs to be set up.) Inside box to be stored on microwave counter Outside box on top on Music shelves	Cleaning products box inside and outside (needs to be set up.) Inside box to be stored Outside box on top on Music shelves
	11.1.4	Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal.	See appendix 1 for more detailed cleaning schedule.	
	11.1.5	Shared materials and surfaces should be cleaned and disinfected more frequently. Shared sand and water play trays and soft dough should be avoided (unless changed regularly throughout the day) and could be replaced by single user alternatives.	See appendix 1 for more detail	
	11.1.6	Staff undertaking wider cleaning should wear disposable gloves and aprons and change these after cleaning each separate area.	PPE available situated in toilets	PPE available situated in toilets

	11.4.1	Hygiene suites and intimate care facilities should be cleaned between pupils including slings and hoists, control panels. See Section 17 for PPE guidance.	Staff to wear PPE when using equipment (shower) and to have time to clean after dealing with children.	Staff to wear PPE when using equipment (shower) and to have time to clean after dealing with children.
	11.5.1	Cleaning of hard surface toys such as plastics, wood, sports equipment etc.	See appendix 1 and 3	See appendix 2 and 3
	12.2.1	Settings should assess their circumstances and look to implement 'bubbles' of an appropriate size, to achieve the greatest reduction in contact and mixing, without unduly limiting the quality or breadth of teaching, or access for support and specialist staff and therapists. This may be by class group, year group or phase depending on the age of the pupils, the school layout, the nature of the curriculum and the logistics of breaks, lunchtimes and movement throughout the school. In secondary schools, particularly at KS 4 and KS 5, this is likely to need to be the size of a year group to enable schools to deliver the full range of curriculum subjects and students to receive specialist teaching. If this can be achieved with small groups, they are recommended. At primary school, and in KS 3 schools may be able to implement smaller groups the size of a full class.	Nursery children will be one bubble and Reception children will be another. However when outside all Early Years children will become a bubble in order that they are able to access all areas of provision. Children will be encouraged to distance but the emphasis here will be to clean/wash hands Children will be taught to clean hands before going to an area of provision and when leaving. There will also be certain equipment allocated to each Year group. See appendix 3 for more detail	Nursery children will be one bubble and Reception children will be another. However when outside all Early Years children will become a bubble in order that they are able to access all areas of provision. Children to sanitise before and after using outdoor area for both free play and lunch time. Children will be encouraged to distance but the emphasis here will be to clean/wash hands Children will be taught to clean hands before going to an area of provision and when leaving.
	12.2.4	Consider the rotation of resources to limit what needs to be cleaned on a daily basis and to allow access to a range of activities.	See appendix 1 and 3	See appendix 2 and 3
	12.2.8	As far as possible, ensure that consistent staff are assigned to each 'bubble' and that movement between bubbles is limited. It is recognised that there will be a need in some settings for staff to move between bubbles e.g for subject specific teaching, targeted work etc.. . Staff should ensure social distancing is observed as far as possible with pupils. In secondary settings this may mean a designated teaching space at the front of the class.	PPA cover and supervision at lunchtime will mean that a small number of staff will move between two or three bubbles. Good hygiene and social distancing where possible will be carried out.	PPA cover and supervision at lunchtime will mean that a small number of staff will move between two or three bubbles. Good hygiene and social distancing where possible will be carried out.

	12.2.11	Where possible consider carrying out any necessary closer supervision side on rather than face on. Perspex screens or face shields could be used.	Supervision/working with children will be side on rather than face on.	Supervision/working with children will be side on rather than face on. Staff and child to sanitise before 1:1 work begins.
	12.2.12	Adults must keep a social distance of 2m away from other adults wherever possible including in class, during supervision, at break times and moving around school.	Staff to socially distance during all activities during school day.	Staff to socially distance during all activities during school day.
	12.2.13	PPA time - staff moving between bubbles for PPA time should be limited as far as possible e.g not working across multiple different bubbles every day unless they can maintain social distancing. Consider grouping staff to a smaller number of PPA bubbles, having PPA when outside areas / activities could be used, use of HLTAs and TAs that are already part of that bubble where appropriate, and the use of PPE if close contact is required.	PPA cover and supervision at lunchtime will mean that a small number of staff will move between two or three bubbles per day. PPA bubbles as small as operationally possible. Good hygiene and social distancing where possible will be carried out.	
	12.4.1	Pupils should remain in their 'bubbles' when outside and socially distance where possible. Zoning outside areas for different bubbles may assist with this. Staff supervising should maintain social distancing as far as possible.	See above	
	12.5.1	Breaks and lunchtimes could be staggered to allow safer movement around the school, safer use of the play areas and dining halls and cleaning between 'bubbles'.	Staggered breaks and staggered access to playground and hall at lunchtime. 12-12.30 [Nursery eating, Reception playing-same play area], 12.30-1.00 [Nursery playing, Reception eating]	
	12.6.2	Limit the number of children or young people who use the toilet facilities at one time.		Two children in two toilets at anyone time.
	12.6.3	Wash hands before and after using the toilet (or use hand sanitisers if hand washing is difficult to achieve).	Handwashing to be a regular focus during the school day	
		Where possible staff should use the staff toilets as close to their work areas as possible and follow social distancing guidelines when moving to / from them.	Three staff toilets- one in nursery and two in entrance hall. Social distancing and use it, wipe it.	
	17.3	Activities such as close intimate care e.g nappy changing, invasive medical procedures, assisting with feeding necessitate closer contact with pupils. Staff carrying out these activities should wear disposable	Masks, gloves, aprons and visors to be worn for changing nappies	Masks, gloves, aprons and visors to be worn for changing nappies

		gloves and aprons and may need IIR masks and eye protection. This would need to be assessed on a case by case basis.		
	32.1	There may be an additional risk of infection in environments where people are singing, chanting, playing wind or brass instruments or shouting. This applies even if individuals are at a distance. Settings should physically distance, play outside wherever possible, limit group sizes to no more than 15, position pupils back-to-back or side-to-side, avoid sharing instruments, and ensure good ventilation.	See appendix 1 and 3 Phonics will take place in small groups. Singing?	See appendix 3
	35.2	General - Minimise, or remove altogether, soft toys, soft decorations e.g hanging displays in classrooms and other more difficult to keep clean equipment. Other equipment that is kept for the sole use of a discreet group of staff and pupils can be cleaned at the end of the day, but keep to a minimum. Settings will need to make an assessment of the cleanability of equipment used in the delivery of therapies (for example. physiotherapy equipment, sensory equipment), to determine whether this equipment can withstand cleaning and disinfection between each use (and how easy or practical it would be to do so) before it is put back into general use. Where cleaning or disinfection is not possible or practical, resources will have to be restricted to one user, or be left unused for a period of 48 hours (72 hours for plastics) between use by different individuals. The exception to this would be a piece of equipment such as a weighted blanket that is required for a specific sensory need. The risks generated by removing this support could potentially be greater than the risk of infection. Such equipment should remain solely for the use of one bubble and be washed at the end of every day.	See appendix 1 and 3	See appendix 2 and 3
	35.4	Play equipment - Indoor and outdoor play equipment should be more frequently cleaned. This would also apply to resources used inside and outside by	See appendix 1 and 3	See appendix 2 and 3

		wraparound care providers. If it cannot easily be cleaned after each bubble use throughout the day or kept for one bubble at all times you could consider allocating specific equipment to a specific bubble on a daily rota basis. Strict hand hygiene is essential if equipment is shared and users must wash their hands before and after using outdoor play equipment and maintain social distancing where possible.		
	35.6	Early Years - Shared sand and water play trays and soft dough should be avoided (unless changed regularly throughout the day) and could be replaced by single user alternatives. Consider the rotation of resources to limit what needs to be cleaned on a daily basis and to allow access to a range of activities.	See appendix 1 and 3	See appendix 2 and 3



## APPENDIX 1: CLEANING SCHEDULE – Nursery inside area

Area	Resources	Material & use	Cleaning
Tables			<ul style="list-style-type: none"> <li>* Cleaned before school</li> <li>* Cleaned before snack time</li> <li>* Cleaned before lunch</li> <li>* Cleaned after lunch</li> <li>* Cleaned at end of the day.</li> </ul>
Computer at smart board	Computer – keyboard, mouse and smartboard	plastic	Generally only used by teacher & HLTA – cleaned after use by teacher before lunch.
	Rug	fabric	Steam cleaned/Dettol sprayed daily
Construction area	Trains out 1 day then left for 48 hours (Mon/Thurs)	Wood – used one day then put away for 48 hours e.g. used mon & left until thurs	Not cleaned as wooden - left
	Wooden bricks	Wood –	Not cleaned as wooden – Divided into 3 boxes. Used one day then put away for 48 hours
	Cars out Tues/Wed/Fri	Plastic – divided into smaller boxes	Cleaned at the end of each day – wash bags in bucket of Milton or left for 72 hours.
	People	Plastic – used daily	
	Duplo	Plastic – used daily	Cleaned at the end of each day – wash bags in bucket of Milton
	Hard hats	Plastic – used daily	Cleaned at the end of each day – wash bags in bucket of Milton
	Tools	Plastic – used daily	Cleaned at the end of each day – wash bags in bucket of Milton
	Luminous jackets	Fabric – used daily	Spray with Dettol at end of day.
	Car mat		
	Shelves	Plastic/wood	Wiped down at the end of the day
Cones	Plastic – used daily	Sprayed and wiped down at end of day	
Reading area	Books		Divide into 3 and rotate
	Crates		Dettol sprayed daily
	Shelves	Plastic/wood	Wiped down at the end of the day
	Cushions		Dettol sprayed daily

	Blankets		
	Astro turf grass		
	Umbrella leaf	fabric	Dettol sprayed at the end of the week
Maths area	Shelves	Plastic/wood	Wiped down at the end of the day
	Pine cones	Various materials	Divide into 3 boxes and have different equipment out each day before being left for 48 hours
	Conkers		
	Wooden discs		
	Bears		
	Unifix		
	Various plastic counters		
Role play area	Fridge	Wood/plastic	Wipe down daily or Dettol spray
	Washing machine	Wood/plastic	
	Cooker	Wood/plastic	
	Sink	Wood/plastic	
	Aprons	fabric	Dettol spray daily
	Table	wood	Wipe down daily or Dettol spray
	stools	wood	
	Wooden chairs	Wood – used daily	
	Plastic plates/bowls/foodetc	Plastic – used daily	Cleaned at the end of each day – wash bags in bucket of Milton or left for 72 hours.
	Laminated washing	Plastic -Used daily	Dettol spray
	dolls	Plastic – used daily	Divide into 4 and rotate or wipe down daily
	phones		
	Extra plates/saucepans etc.		
	Bears/soft toys	fabric	Divide into 3 and rotate
Playdough area	Shelves	Plastic/wood	Wiped down at the end of the day
	Playdough		Make 5 batches and use new each day then leave for following week
	microwave	Plastic/wood	Wiped down at the end of the day
	Bun pans	various	Divide into 3 (4 if plastic) and rotate
	Rolling pins		
	Various cutters etc.		
Funky fingers area	This area is changed weekly.	variety	Resources will be cleaned daily.
Music area	2 baskets of instruments	Wood, metal and plastic	Split into 3 boxes and rotate
	scarves	fabric	Split into 3 boxes and rotate
Junk modelling area/cutting & sticking	Shelves	Plastic/wood	Wiped down at the end of the day

	Plastic buckets with various cardboard	various	Change daily anything left put in a spare box and left for 48 hours
	Pots with various finishing resources etc. paper		
	Pots with mark making & cutting equipment	Various – used daily	Divide into 3 and rotate
	Sellotape dispensers		
	Aprons	fabric	Dettol spray daily
Writing area	shelves	Plastic/wood	Wiped down at the end of the day
	P.E. mats		Wiped down at the end of each day
	Pots with writing implements	various	Divide into 3 and rotate
	Stencils		
	Paper sheets		
	Wooden alphabet toy	wood	Used one day then put away for 48 hours
Water area	4 plastic water tray holders	plastic	Wiped out with pink spray at the end of the day
	water		Water to have bubbles in daily and changed twice
	shelves	Plastic/wood	Wiped down at the end of the day
	aprons	Waterproof fabric	Dettol sprayed at the end of the day
	Metal jugs	metal	Divide into 3 boxes and have different equipment out each day before being left for 48 hours
	Various equipment	various	
Dolls house	House, dolls and furniture	wood	Used and then left for 48 hours
Painting area	Table	Plastic cover	Wiped down twice a day
	shelves	Wood/plastic	Wiped down at the end of the day
	aprons	Waterproof fabric	Dettol sprayed at the end of the day
	paper		NA – only out enough to be used each day.
	paintbrushes	wood	Washed daily
	paint	plastic – not really touched	Changed and washed weekly/as necessary
Sand area			
	No sand available at the moment		
	various resources	various materials	

Self registration area	Post box	Wood –	N/A not really touched and children will have sanitised before touching them.
	Laminated card	card	N/A children will have sanitised before touching them.
Snuffle station	Box of tissues	cardboard	N/A
	mirror	glass	Wiped at the end of the day
	bin	Plastic	Dettol sprayed at the end of the day
Think tank area	Table Think tank	Plastic tank	Dettol sprayed at the end of the week

## APPENDIX 2: CLEANING SCHEDULE – Reception inside area

Area	Resources	Material & use	Cleaning
Tables			<ul style="list-style-type: none"> <li>* Cleaned before school</li> <li>* Cleaned before snack time</li> <li>* Cleaned before lunch</li> <li>* Cleaned after lunch</li> <li>* Cleaned at end of the day.</li> </ul>
Computer at smart board	Computer – keyboard, mouse and smartboard	plastic	Generally only used by teacher & HLTA – cleaned after use by teacher or before by HLTA
Construction area	Plastic mats Wooden materials Various tubes People counters	Various materials	Plastic mats wiped down. Wooden materials and various tubes – sprayed with Dettol. Cleaned at the end of each day – wash bags in bucket of Milton. Dettol sprayed or left for 72 hours. (Not enough resources to be divided and left for 48 hours)
Reading area	Books		Divide into 3 and rotate or spray
	furniture		Dettol sprayed daily
	Shelves	Plastic/wood	Wiped down at the end of the day
	Cushions		Dettol sprayed daily
	Blankets		
	Astro turf grass		
Maths area	Variety of resources	Plastic/wood	Wiped down at the end of the day
		Various materials	Divide into 3 boxes and have different equipment out each day before being left for 48 hours or sprayed.
Role play area	Fridge	Wood/plastic	Wipe down daily or Dettol spray
	Washing machine	Wood/plastic	
	Cooker	Wood/plastic	
	Sink	Wood/plastic	
	Aprons	fabric	Dettol spray daily
	Table	wood	Wipe down daily or Dettol spray
	stools	wood	

	fabric chairs	Wood – used daily	
	Plastic plates/bowls/foodetc	Plastic – used daily	Cleaned at the end of each day – wash bags in bucket of Milton, Dettol sprayed or left for 72 hours.
	dolls	Plastic – used daily	Divide into 4 and rotate or wipe down daily
	phones		
Extra plates/saucepans etc.			
Playdough area	Shelves	Plastic/wood	Wiped down at the end of the day
	Playdough		Make 5 batches and use new each day then leave for following week
	microwave	Plastic/wood	Wiped down at the end of the day
	Bun pans	various	Divide into 3 (4 if plastic) and rotate or spray
	Rolling pins		
	Various cutters etc.		
Junk modelling area/cutting & sticking/painting	Plastic buckets with various cardboard	Plastic/wood	Wiped down at the end of the day
	Pots with various finishing resources etc.	various	Change daily anything left put in a spare box and left for 48 hours
	paper		
	Pots with mark making & cutting equipment	Various – used daily	Divide into 3 and rotate or spray
	Sellotape dispensers		
	Aprons	fabric	Dettol spray daily
Writing area	shelves	Plastic/wood	Wiped down at the end of the day
	P.E. mats		Wiped down at the end of each day
	Pots with writing implements	various	Divide into 3 and rotate or spray
	Stencils		
	Paper		
	sheets		
Water area	1 plastic water tray	plastic	Wiped out with pink spray at the end of the day
	water		Water to have bubbles in daily, changed twice
	shelves	Plastic/wood	Wiped down at the end of the day
	aprons	Waterproof fabric	Dettol sprayed at the end of the day
	Metal jugs	metal	Cleaned at the end of each day – wash bags in bucket of Milton. Dettol sprayed or left for 72 hours.
	Various equipment	various	

Sand area	No sand available at the moment		
Table top Activities	These activities are changed weekly.	Variety of resources	Dettol sprayed or changed/added to daily.
Movement Play (Hall)	Box of movement play resources and equipment Benches Nest of tables Mats	Wood and plastic	Only Reception children coming into Movement play Movement play equipment won't be used again for 7 days All equipment wiped down with pink spray after session

### APPENDIX 3: CLEANING SCHEDULE – Outside area

Area	Resources	Material & use	Cleaning
Bike and Big construction area	Bikes	Metal plastic	Bikes separated into N and R
	Various large construction equipment	Wood, plastic	Sprayed twice a day with large disinfectant sprayer
Mud kitchen	Utensils	metal	Sprayed twice a day with large disinfectant sprayer
	bowls	plastic	Sprayed twice a day with large disinfectant sprayer
	Mud kitchen unit	Wood/metal	Sprayed twice a day with large disinfectant sprayer
Gardening	Gardening equipment in lock up shed	Wood/metal	Generally used with an adult. Wiped down after use
Wendy House	Plastic cushions Books Wooden furniture	Variety of materials	Sprayed twice a day with large disinfectant sprayer
Climbing frame		Wood and plastic	Sprayed twice a day with large disinfectant sprayer
Water area	Variety of resources water		Water changed at the end of each session Sprayed twice a day with large disinfectant sprayer
Sand area	No sand available		

Big Wooden construction	Wooden bricks	wood	Sprayed twice a day with large disinfectant sprayer
Mark making resources	Chalks etc	variety	Rotate equipment
Large play equipment			Sprayed twice a day with large disinfectant sprayer
Balls			Sprayed after use with large disinfectant sprayer