

Yeadon Westfield Infant School

Behaviour Policy

2020-Review 2023

This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff, governors and volunteers to share this commitment. This policy should be read in conjunction with all other school policies.

At Yeadon Westfield Infant School we have high expectations of all children because we believe that good behaviour enhances educational and social opportunities and ensures that our school is a caring, safe and secure environment. We have systems in place for promoting good behaviour. It is team work and the commitment of all staff and parents/carers that ensures the success of this policy. Good relationships ensure that people can work together with the common purpose of helping everyone to learn.

Aims

- Everyone has a positive attitude to learning
- Everyone can work co-operatively with a sensitive regard to others
- Everyone understands and respects other people's views and values
- Everyone takes responsibility for their actions
- Everyone is aware of, and follows, the school rules

School Rules

At Yeadon Westfield Infant School we aim to SHINE

- **S**it or stand up straight
- **H**ands folded or up to speak
- **I**n our own space
- **N**oise level
- **E**yes on the speaker or the board

It is essential that the children understand why these rules are important and that they apply throughout the whole school day including lunchtimes and playtimes.

Our behaviour policy is based on a positive approach, where encouragement is the main strategy used to promote good behaviour. We use many opportunities to praise children including-

- general praise given in class

- positive comments on written work
- being nominated as a Star of the Week, for a Friendship Award or a Bravery Award
- an invitation to the Head teacher's tea party
- thirty minutes of Golden Time per week
- recognition board
- positive notes

Classes also draw up their own class rules. These focus on working as a team.

For the majority of children at Yeadon Westfield Infant School appropriate behaviour will be maintained by reinforcing rules and praising good behaviour. In cases where sanctions are employed, children must understand clearly why a sanction is being imposed and why their behaviour is inappropriate. This will involve speaking to a member of staff at lunch or break time.

Everyone has the right to come to school and be safe and able to learn. Safety is paramount and if a child's behaviour endangers the safety of others, the member of staff may stop the activity and a child may need to be positively handled out of the situation for a period of time. Any positive handling must be recorded on the appropriate form. Individual Behaviour Plans [IBPs] are devised to help a child with specific behaviour difficulties. They are tailored to meet the needs of the child and are always shared with adults from home and all relevant staff members so that consistency is achieved.

Role of the Inclusion worker

The role of the Inclusion Worker is to support all children and parents/carers in school as well as members of staff.

Role of Staff

Staff work together to ensure that this policy is consistently applied. All staff should ensure that-

- children are aware and regularly reminded of school routines
- children receive regular praise as a response to good behaviour
- all relevant staff are aware of information related to a child's behaviour
- all disputes are resolved fairly
- children have the opportunity to voice their point of view
- parents/carers are informed of any significant concerns school have about a child's behaviour

The role of Parents/Carers

We expect parents/carers to work with school staff to address unacceptable behaviour, to encourage their children to follow the school rules and to reinforce their importance.

The Role of Governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the head teacher in adhering to these guidelines. The head teacher has the day-to-day authority to implement the school's policy on behaviour and discipline, but governors may give advice to the head teacher about particular disciplinary issues. The head teacher must take this into account when making decisions about matters of behaviour.

In conclusion we expect every member of the school community [parents/carers, staff, governors and children] to behave in a considerate way towards others. We treat all children fairly and apply our behaviour policy in a consistent way. We aim to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community. The school recognises good behaviour, as it believes that this will develop an ethos of kindness and cooperation. Our aim is to promote good behaviour, rather than merely deter anti-social behaviour.

COVID-19 Addendum

Due to current government guidance new rules and procedures have been introduced into school-

Social distancing where possible

More regular handwashing

Cleaning of surfaces

Reduction in items being brought from home eg PE kits

Children working, playing and eating within their bubbles.

Staggered start and finish times, breaks and lunchtimes

More individual working at desks particularly in KS1

Reduced numbers in classrooms

Parents/carers are aware of the new rules through the risk assessment and emails. Staff discuss the new rules with children daily and offer reminders when necessary. If children struggle to follow the rules, staff will have a quiet word and a discussion with parents if necessary.