

# Yeadon Westfield Infant School R.E. Policy

## 2020-Review 2023

*This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff, governors and volunteers to share this commitment. This policy should be read in conjunction with all other school policies.*

### **Introduction**

R.E. is a statutory subject and is viewed as an important part of our school curriculum. Our teaching of R.E. follows the Leeds Agreed Syllabus 2019 -2024. We use the schemes of work and resources from the RE Resources Hub and supplement the lessons through the LCP R.E. resource file. Through RE we hope to contribute towards children's moral, spiritual and cultural development. We aim to provide children with a wide variety of experiences through which they can develop their own understanding, beliefs and values towards everyday life and religion.

In accordance with the Education Act we respect that parents have the right to withdraw their children from R.E. lessons, collective worship and church services.

### Leeds Agreed Syllabus 2019-2024

The syllabus requires schools to focus on specific core religions at each key stage. Learning at KS1 should be focused around Christianity and Islam, alongside non-religious perspectives. However, the curriculum at KS1 may include aspects of other faiths and world views within themes studied and may reflect the beliefs in the local community and beyond.

### List of units of work 2019

#### **EYFS**

Although all areas of the EYFS profile are relevant, RE particularly supports the development of Communication and language; Personal, social and emotional development; Understanding the world.

1. Where do we live and who lives there?
2. How do Christians celebrate Christmas?
3. What makes a good helper?
4. What can we see in our wonderful world?
5. Who and what are special to us?

#### **Year 1**

1. Which books and stories are special?
2. How do we celebrate special events?
3. What does it mean to belong to a church or mosque?
4. How and why do we care for others?
5. Who brought messages about God and what did they say?

#### **Year 2**

1. How is new life welcomed?
2. How can we make good choices?
3. How and why do people pray?
4. How can we look after the planet?
5. What did Jesus teach and how did he live?

### **Aims**

This syllabus is called Believing and Belonging because it includes two key elements. Firstly, it is about beliefs and values. It aims to develop pupils' understanding of world faiths and other beliefs, exploring their commonality and diversity. Secondly, it is about 'belonging'. The syllabus aims to nurture pupils' awareness of the treasury of diversity as well as sensitivity to the questions and challenges that different views and cultures can present.

### **Our specific aims**

At Yeadon Westfield Infant School we believe RE plays an important role in preparing pupils for their future. It also enhances their spiritual, moral, social and cultural development.

Our approach to R.E. is in line with the overall educational approaches of the school and other curriculum areas. The knowledge and concepts to be taught are identified through the topics so that appropriate teaching activities can be planned. We strive to make sure R.E. is manageable in terms of content and that there are health and safety procedures laid down for off site visits. There is clear progression from Foundation Stage through to Year 2 which takes into account the development of children's religious thinking.

Teachers will use a range of styles and learning experiences when delivering the R.E. curriculum including:

- Individual, paired and group activities.
- Differentiated tasks
- Appropriate use of I.T.
- Access to a broad range of resources.
- Presentation and display of children's work when appropriate.
- Visitors and visits.

### **Assessment**

In the R.E syllabus there are End of Key Stage statements which are adapted from the RE Curriculum Framework 2013 and have been formatted to indicate clearly the progression of skills and main areas of content to help with assessment.

Children will be assessed during the year using a variety of approaches including discussion, written and creative work, observation and specific tasks.

M.Whitehead 2020

