

YEADON WESTFIELD INFANT SCHOOL-NURSERY LONG TERM PLANNING 2020-2021

Area of learning and development	Autumn		Spring		Summer	
	Welcome to Nursery and celebrations.		'What's the story?'		'Our World'	
Prime Areas	1 <sup>st</sup> Baseline Assessment	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup> EYFS Assessment	2 <sup>nd</sup>
PSED	Safety, Friendships, Making Relationships, Self-confidence and self-awareness, managing feelings and behaviour, self-care.		Safety, Friendships, Making Relationships, Self-confidence and self-awareness, managing feelings and behaviour, self-care		Initiates play with others, form good relationships with children and adults, confident to try new activities and speak in a familiar group, ask for help, adjust behaviour and follow rules.	
Physical Development- Moving and Handling Health and Self-Care			12 skills/ fine / gross motor			
	Movement play, gross motor skills, managing own personal care, pencil hold, daily mile, parachute games, cooking, scissor and cutting skills, pre-writing activities.		Movement play, gross motor skills, managing own personal care, pencil hold, daily mile, throwing/catching skills, cooking, scissor and cutting skills. Scarves skills-FM.		30-50: move freely and with confidence, tripod grip, catch a large ball, use one handed tools, dress with help, can toilet themselves most of the time, can express needs, can copy some letters Sports Day[team work]	
Communication and language	Home corner, following rules, asking for help, responding to instructions, listening to stories, talking about what they have done.	Phase 1 phonics., stories- simple story of guy fawkes, We're going on a bear hunt, Dear Zoo, Friends (antibullying) Brown bear, brown bear Xmas story.	Phase 1 phonics. Nursery Rhymes,	Phase 1 phonics. Nursery Rhymes	Phase 1&2 phonics. Fairy Tales, Easter Story,	Phase 2 phonics. 30-50: Listens to others and stories with focused attention. join in with repeated refrains, follows instructions, asks how and why, retell simple past events, build vocabulary.
<b>Specific Areas</b>						
Literacy	Singing nursery rhymes, listen to stories, mark making, pencil hold, Phase 1 phonics.		Phase 1 phonics, Singing nursery rhymes, listen to stories, and mark making, pencil hold, target groups-Phase 2 phonics/name writing, writing letters.		30-50: enjoy rhyme and rhythm, join in with stories and poems, listen with increasing attention, look at books independently, know print has meaning, give meaning to mark making. Phase 1/2 phonics.	
Mathematics	Baseline, Little Big Maths: counting songs to 5, 1-1 correspondence, recognising numbers, flash cards, sequencing in order of size. sorting		Little Big Maths: Counting songs to 10, 1-1 correspondence, graphs, sorting shapes, sandwich making, repeating patterns, positional language, measuring,		30-50: recite nos to 10, ask questions, compare, and use number names and language, group objects, interest shape and space, positional language, shapes and numbers in the environment	
Understanding the world	Computers, free choice-skills. Festivals/celebrations. Investigation sensory/trays and table.	Computers, free choice-skills, firework safety church visit, investigation/ Sensory trays, Timeline. FFL week. Anti-bullying week.	Computers, free choice-skills. Investigation/ Sensory trays, , beebots, sorting and classifying. E-safety week.	Computers, free choice-skill, growing plants, investigation/ sensory trays, mother and baby animals, sorting and classifying. Science week. Sorting and classifying. Fairy tales.	Easter, computers-free choice/skills, investigation trays, sinking and floating, sand and shells, pollution, making boats, junk modelling-emergency vehicles.	30-50: special events in own life, being unique, different occupations, ask questions about animals, the world, how things work, operate simple equipment and know computers give information. Farm visit. Healthy living week-Olympics,
	Bible stories/ Awe and wonder/ other faiths					
Expressive arts and design	Singing, free choice exploring, play dough, nursery rhymes, role-play and self-portraits (assessments), naming colours, experimenting with primary colours, making bread and printing/painting.	Singing, free choice exploring, play dough, role-play, nursery rhymes and self-portraits (assessments), painting, printing, Xmas cards and songs. DT day-Xmas crafts. Cooking skills.	Singing, free choice exploring, nursery rhymes, role-play and self-portraits (assessments), materials and methods of fastening, design a house, blow painting, and role play (phones/cameras). Cooking skills.	Mother's Day cards, printing, simple weaving, play dough, painting and colour mixing. Nursery rhymes, role-play and self-portraits (assessments), Cooking skills.	Easter cards, play dough, painting tulips, printing role play, singing, ink finger painting, spray painting, role-play, nursery rhymes and self-portraits (assessments), Cooking skills.	30-50: join with singing and dancing, rhythms, explore colours, use tools in construction, express feelings, imaginative role play, build stories around toys. Art week. Accurate drawing of people. Cooking skills.

Due to COVID these plans may be subject to change