

Yeadon Westfield Infant School PE Premium Report 2020-2021

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Continued inclusion of the Daily Mile across the school Attendance at ALPT inter school competitive sporting events Purchase of resources to support sport and physical activity across the school day. Purchase of resources to support new systems in school due to COVID-19 eg enough equipment for each bubble to prevent cross contamination. In house CPD eg staff meetings Use of coaches to work alongside staff to develop skills in dance Installation of a climbing wall in early years</p>	<p>Ensure all children are engaging in 30 minutes per day of physical activity. Update playground markings to support increased physical activity Purchases to support more physical activity outdoors Use of coaches to develop staff CPD Use of coaches to encourage physical activity at lunchtimes Children to have access to a range of physical activities including those from cultures around the world</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you must complete the following section

Academic Year: September 2020 to March 2021	Total fund carried over: £5,066.79	Date Updated: Nov 2020
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Increased physical outdoor activity			Total Carry Over Funding: £5,066.79
Intent	Implementation		Impact
Encourage all children to engage in physical activity for at least 30 minutes a day with a particular focus on breaktimes and lunchtimes.	New markings on the playground Coach to work with children at lunchtimes leading team games Equipment	£3005.00 £1950.00 £111.79	Areas are more appealing to all children Children playing using markings encouraged by lunchtime staff All children to engage with the coach on a class rota basis
			Next steps and sustainability Children to be able to use areas creatively without always being adult led Children to organise their own team games using ideas learned from the coach

Action Plan

Academic Year: 2020/21		Total fund allocated: £17,160.00		Date Updated: Nov 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every child to take part in daily physical activity for at least 30 mins Tarmacking of playground areas	After school sports clubs offered Use of a sports coach at lunchtime to lead games Daily mile to take place in every class More available outdoor space More opportunities for outdoor/physical learning		£4,995.00 Awaiting quotes for tarmacking but the remaining budget will be allocated to this. (£7,664)	Fitness levels improved Begin to tackle issues of obesity Children to enjoy physical activity. Children have bigger area to run around Children able to access outdoors and physical activity in all weathers	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Range of resources to be used during PE lessons and at lunch and break times	Storage Purchase of equipment that appeals to all children Consultation with children about what they would like to do Enough equipment to ensure of		£1425.00 £69.00	All children to be able to access equipment that they choose All children to engage in physical activity at lunch and break times as well as during PE lessons Access to PE equipment when	

	access whilst the school is working in bubbles to ensure that there is no cross-contamination.		needed Storage to ensure that equipment lasts	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of PE Hub to support the delivery of Real PE Access to Association for PE resources Active Schools subscription Health and Well-Being Service	Staff to work with PE leader and year group partner to ensure that both schemes support teaching and learning. PE leader to support staff to access links to associations and services	£260.00 £55.00 £1,200.00 £599.00	Staff to have knowledge of a range of teaching strategies to teach a variety of skills to a good standard. Staff to access CPD	
Use of coaches to provide CPD	Coaches to work alongside staff to deliver lessons. Coach from Guiseley Community Foundation to work with Nursery	Cost included in key indicator 4 as there is an overlap	A high level of staff confidence Engagement and interest triggered by external 'experts'- children to access clubs outside of school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Workshops to support a variety of activities	Japanese Fan Dance in Summer Term to link with the Olympics	£395.00	Children to develop knowledge of other cultures.
Sequence of lessons from external coaches	A sequence of lessons for Dance and Cricket delivered by Leeds Rhinos and Yorkshire Cricket Little Movers to support EYFS provision	£250.00	Children to have experienced new activities and enjoyed them.
	Coach from Guiseley Community Foundation to work with Nursery	£90.00	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to take part in inter-school competitions across the cluster and Leeds. This is dependent on current situation with regard to COVID 19.	ALPT inter-school competitions organised throughout the year. Each school in the Trust/ Family of Schools to organise a different event at their school.	£160	Children to experience working as part of a team. Children to experience winning and losing and to understand how this can make you feel.	

Signed off by	
Head Teacher:	Dawn Lowry
Date:	1/12/20
Subject Leader:	Isabella Phillpotts
Date:	1/12/20
Governor:	Lisa Rollet
Date:	1/12/20