

Yeadon Westfield Infant School

Remote education provision: information for Parents/ Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The government has stated that KS1 children should have three hours of learning per day. There is no specific guidance for EYFS. School will provide activities that should take about three hours through the Tapestry platform. School will not impose set times during the day to carry out the activities but will support parents/ carers by making the activities available so that they can be done around individual family circumstances. We will aim to ensure that our remote curriculum offer is available as soon as possible. This will be from the first day following isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	The government has stated that KS1 children should have three hours of learning per day. There is no specific guidance for EYFS.
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Accessing remote education

How will my child access any online remote education you are providing?

We will use the Tapestry Platform. All parent/carers have a login for this. If there is an issue with the learning platform, activities will also be available on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are aware that a small number of families may struggle with online at access. Pupils can access any printed materials needed if they do not have online access; they can either be picked up at school (using a box outside the school office) or they can be delivered to homes by staff. This will depend on individual circumstances. Completed work can be delivered to school or collected by staff depending on individual circumstances.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers which are available on the school Youtube channel)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home or access to online books through Oxford Owls
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents/Carers will logon each day.
- Parents/Carers will demonstrate that they have read the activities and are familiar with them.
- Parents/Carers will provide school with evidence that children have attempted the activities eg a photo of learning uploaded to Tapestry.
- Parents/Carers will contact school if they are struggling with accessing activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Due to the age of our children it will be necessary for parents/carers to supervise learning. Staff will log on daily to upload activities, to feedback on work submitted and set new learning.
- Staff will contact parent/carers if activities are not being completed.

How will you assess my child's work and progress?

- Staff will provide written comments for parents/carers on uploaded learning and speak to parents/carers and pupils via Teams if there are concerns.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Activities set will be amended to suit individual needs where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Staff will set activities that relate to what is being done in school but also what can reasonably be expected at home. Staff will contact parents/carers. Staff know their children well and will ensure that activities meet the needs of the child and support progression.