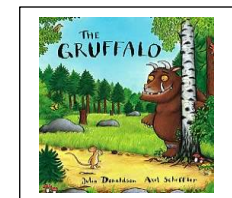






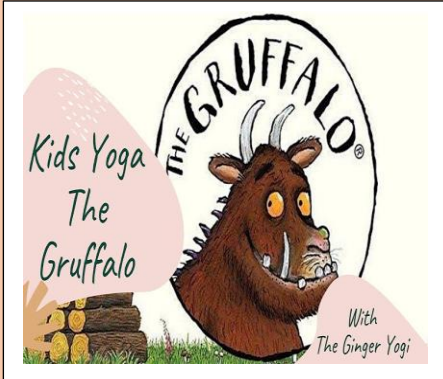


We like to provide you with lots of ideas to fill your week but we understand that parents are juggling a lot at the minute. Please make time for the daily Phonics and Maths videos and read with your child. Anything else you manage to do is a great bonus. Thank you for your continued support. Team Reception



	Phonics video	Speaking/ listening/Literacy Story link:	Maths Video	Maths Key skills:	Creative/other
Monday	Introduction to the 'or' digraph.	<p>Listen to the YouTube story or read the book if you have it at home.</p> <p>If I met the Gruffalo... what would your child would do if they met the Gruffalo. Would they be scared or not? Would they want to be his friend? Why?</p> <p>Encourage speaking in full sentences and explain thinking.</p> <p>Extension: Write a sentence, 'If I met the Gruffalo I would...'</p>	<p>Addition continued.</p> <p>Video: 1</p>	<p>Stick ten frames</p> <p>Go on a hunt outdoors for some sticks and stones. See if they can challenge themselves to make their own stick ten frame.</p>  <p>Challenge: Up to 20 (Collect some other natural materials, you will need them for the rest of the week.)</p>	<p>Leaf Necklace – You will need: A selection of leaves, strong, small stick, scissors, hole punch</p> <ol style="list-style-type: none"> 1) Cut a length of strong long enough for a necklace. Tie a small stick to one end of the strong – this will act as the needle. Tie a large knot on the other end. 2) Allow a child to choose leaves for their necklace. 3) You may wish to make threading holes with the hole punch or you may wish for the children to make the holes themselves using the whole punch or a thin stick. 4) Once the leaves have been threaded, cut off or untie the stick and tie the necklace into a loop. <p>Allow the children to wear their creations.</p>
Tuesday	Introduction to the 'ur' digraph.	<p>Listen to the YouTube story or read the book if you have it at home. Watch:</p> <p>https://www.bbc.co.uk/teach/bring-the-noise/andys-raps-woodland/zk68382</p> <p>Woodland animal fact file: Can your child make a factfile on a chosen animal? They may need to find out where they live and what they like to eat and what they look like.</p> <p>Examples: hedgehogs, fox, deer, owl, squirrel, mole, blackbird.</p>	<p>Addition continued.</p> <p>Video: 2</p>	<p>Ordering natural materials: You could do; smallest to biggest, lightest to heaviest, smoothest to roughest. Challenge: Can you label them?</p> 	<p>Gruffalo scavenger hunt Either draw or print out pictures of the characters and go on a hunt for them in the outdoor area</p> 

Wednesday	Introduction to the 'ow' digraph.	<p>Listen to the YouTube story or read the book if you have it at home.</p> <p>Listen to the story and see if you can spot the rhyming words in the story.</p> <p>Can you think (or write) words that rhyme with:</p> <p>Mouse Fox Snake Owl Wood</p>	<p>Addition continued. Video: 3</p>	<p>Making a chart: First of all go on a hunt outdoors for some natural materials. Once they have found some support your child to draw a table with the name, the objects and a tally total. If your child wants to also write the number they can do that too.</p> 	<p>Build a log pile house: Using sticks you have collected from outside, challenge your child to make a log pile house for the Gruffalo characters to shelter inside of.</p> 
Thursday	Reading game	<p>Listen to the YouTube story or read the book if you have it at home.</p> <p>Imaginary animals: Can you think about your own imaginary animal? What would it be called? What would they look like? What food would they eat? Where would they live? Can you draw them?</p>	<p>Addition continued. Video: 4</p>	<p>Gruffalo 2D shapes: Using pieces of paper and scissors, can you make the characters from the Gruffalo using 2D shapes? See picture at the end of the document for some ideas. E.g. Snake: a long rectangle, triangle tongue Mouse: circle head, circle ears. Fox: Triangle head, triangle ears, thin rectangular whiskers Owl: Hear shaped head, circle eyes, triangle beak Gruffalo: Square head, triangle purple prickles</p>	<p>Teatime treats! Help your grown up prepare breakfast, lunch or tea this week. What are you going to make? Can you find a recipe? Can you help take the ingredients out of the fridge, freezer or cupboard? Can you help to weigh and measure? But most importantly, can you give your meal an interesting/funny name like in the story? 'Roasted Fox', 'Owl Ice cream', 'Scrambled Snake', 'Gruffalo Crumble'. Be as creative as you like. We look forward to seeing some of your meals you've helped to prepare.</p>
Friday	Introduction to syllables.	<p>Listen to the YouTube story or read the book if you have it at home.</p> <p>Can you draw a picture of the Gruffalo and label him in the same way the story talks about him? If you</p>	<p>Addition continued. Video: 5</p>	<p>Repeating patterns: Can you make some repeating patterns with natural materials?</p>	<p>YouTube: Kids Yoga The Gruffalo https://www.youtube.com/watch?v=MtwPjwtZUzo</p>

		<p>don't want to draw a picture and you have a printer at home you could print one out!</p> <p>Don't forget to label his;</p> <ul style="list-style-type: none"> - Orange eyes - Horns - Tusks - Green wart - Black tongue - Turned out toes - Knobbly knees - Purple prickles 			
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Please make time to share a story with your child every day.

Why is it important for parents to read to their child?



Reading books aloud to **children** stimulates **their** imagination and expands **their** understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. ... Even after **children** learn to **read** by themselves, it's still **important** for you to **read** aloud together.

COOL' time -

In Reception, 'choose our own learning time' is a really important part of our day. It is an opportunity for the children to play and explore and draw on their own experiences. Please allow your child time to play throughout the day. You could support them with imaginative and creative play, modelling language whilst you play alongside them.

"Play is the highest form of research." - Albert Einstein





Shape Animals

Inspired by The Gruffalo

