



	Phonics	Writing	Maths	Creative/other
		Visit our YouTube channel and listen to the story: Whatever Next! This is the link: https://www.youtube.com/watch?v=6c5cb0u0rPM		
Monday	Watch our video link for phonics and introducing the 'oi' digraph	Listen to the YouTube story Say or write: What happens in the story?	Moon rock count and throw: Start by making some 'moon rocks' by scrunching up some foil into small balls. On cut out pieces of paper, write some simple subtraction number sentences to 10 ($4-1=3$) and put them face down. Ask your child to pick up a number sentence, find the answer and then throw that number of moon rocks into a target (a bin or a box). <i>Extension: If you think your child needs challenging you can also do addition and bigger numbers.</i>	Creative story telling: After your child has listened to the story once, go through it again together and look at what you might need to recreate the story physically. In the story, the little bear makes his own rocket from a cardboard box. If you have a box at home, your child can spend time decorating their rocket how they like and this can be used throughout the week. The little bear also has space boots (wellies) and a space helmet (sieve). If you have either of these it will really help to engage your child. Finally, bear meets a couple of furry friends on his travels so you may want to invite a couple of teddies to join.
Tuesday	Watch our video link for phonics and introducing the 'ear' trigraph	Listen to the YouTube story Say or write: What does Baby Bear need to get to go to the moon?	Space picnic: Your child needs to pack a space picnic for their journey. Once your child has picked which teddies are coming with them, they need to equally share the picnic out. Gather a selection of food to be shared out (cereal pieces, raisins etc.). Whilst sat in a circle, ask them to do 'one for you and one for you' sharing of their picnic items and see if they can make sure it is 'fair'.	Foil printed moon:  Foil Printed Moon Craft  For this activity, all you need is some crumpled up foil, something to draw round to make a circle and grey paint. It looks great on black paper but don't worry if you don't have any. Enjoy!

			<p>For example; 2 biscuits for all, 1 packet of crisps for all.</p> <p>Key language: sharing, dividing, equal, fair.</p>	
Wednesday	<p>Watch our video link for phonics and introducing the 'air' trigraph</p>	<p>Listen to the YouTube story.</p> <p>Say or write: Can you think of or write a shopping list for your space picnic?</p>	<p>Star/ Planet jump: Around the room lay out a selection of 'stars' or 'planets' with numbers on up to 10 or 20 – whichever you feel your child is capable of. This can be on paper plates or even a piece of paper. There are a selection of activities you can do with these;</p> <ul style="list-style-type: none"> - Order the stars/planets from 1 – 10/20 - Shout out a number and child to jump to that star/planet as fast as they can - One less/one more than – 'jump to one more/less than 11' - Doubles (up to 5) – 'jump to double 3' <p>Count down – Countdown to blast off by starting at 10/20 and jumping all the way down to 1.</p>	<p>Don't touch the space Lava tricky word game: Scatter some 'space stepping stones' around the room. These can be anything such as; placemats, cushions, paper etc. Designate a safe place to be the base (sofa etc). Also around the room place pieces of paper with tricky words on (We will attach a list of tricky words). Explain to your child that their job is to rescue the cards from the lava one by one. Call out a word for your child to rescue. They can only step on the stepping stones, if they successfully get to the card, pick it up, and return to 'home' without touching the floor, they can keep the card and get a point. If they touch the lava at any time, they must put the card down and return to 'home' to try again. Continue calling out cards for your child to rescue until all cards have been recovered.</p>

Thursday	Watch our video link for phonics reading game	<p>Listen to the YouTube story.</p> <p>Say or write: What do you think you would find if you flew up into space?</p>	<p>Making shape rockets:</p>  <p>Making these shape rockets is a great way of getting your child to talk about 2D shapes and their properties. Start by providing your child with some paper and a pencil and seeing if they can independently identify the shapes they will need for the rocket. Once they have a plan they can start drawing the shapes to be cut out for their rocket. Key language: triangle, rectangle, square, circle, straight edges, curved edges, sides, corners. <i>Extension: Can your child label the shapes they have used?</i></p>	<p>The solar system: One of our favourite songs in Reception is the planet song! https://www.youtube.com/watch?v=mnTaAoWs-Mo</p> <p>Why not get crafty with paint or pens and see if your child can create the planets on ready-made circles of paper and arrange them into the solar system. Challenge them to label the planets too!</p> 
Friday	Watch our video link for syllable words	<p>Listen to the YouTube story</p> <p>Say or write: Which planet would you most like to visit and why?</p>	<p>Lego rocket measuring: Challenge your child to make a rocket out of Lego. If you don't have Lego you might make it out of foil or whatever you have. Once they have made their rocket, support them to measure how tall their rocket is in cm using a ruler or a tape measure. Once they have an understanding, challenge them to measure other objects in the house. They might even want to record it on a piece of paper.</p>	<p>YouTube: Cosmic kids Yoga:</p> <p>Mike and Muttnik on The Moon https://www.youtube.com/watch?v=v9W8iV4AJYQ</p> 

Please make time to share a story with your child every day.

Why is it important for parents to read to their child?

Reading books aloud to **children** stimulates **their** imagination and expands **their** understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. ... Even after **children** learn to **read** by themselves, it's still **important** for you to **read** aloud together.



COOL' time -

In Reception, 'choose our own learning time' is a really important part of our day. It is an opportunity for the children to play and explore and draw on their own experiences. Please allow your child time to play throughout the day. You could support them with imaginative and creative play, modelling language whilst you play alongside them.

"Play is the highest form of research." - Albert Einstein

