- Pro	actise segmentation fo	ned letters and sounds or spelling ts 1-6 letters and the tricky words <b>phase</b>	<ul> <li>- youtube: 'CVC' for a selection of a – Practise reading high-frequency wor 3 tricky words Home v</li> </ul>	-	
	Review/ Revisit	Teach	Practice	Apply	Resources
Monday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new diagraphs with actions. Oi tricky words he she we me be, you, are, her, was	Blending for reading- Selection of phase 3 words to sound out and blend. <u>Segment for spelling:</u> Oil, boil, coin, joint	Read the sentence:You can boil the egg.Highlight capital letters andfull stopsMr thorne does phonics oi	Powerpoint/ flashcards Individual wbs pens
Tuesday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new diagraphs with actions. <b>Ear - no jolly phonics song</b> tricky words he she we me be, you, are, her, was	Blending for reading- Selection of phase 3 words to sound out and blend – alien/nonsense words Segment for spelling: Ear, fear, tear, beard	Read the sentence:He was cutting his beard.Highlight capital letters andfull stopsEar song/Mr thorne does phonics ear	Powerpoint youtube w/bs
Wednesday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new diagraphs with actions. <b>Air - no jolly phonics song</b> tricky words <b>he she we me be, you</b> , <b>are, her, was</b>	Blending for reading- Selection of phase 3 words to sound out and blend <b>alien/nonsense words</b> <u>Segment for spelling:</u> Air, hair, stairs, fair, pair	<u>Write the sentence:</u> She has long hair. Highlight capital letters and full stops Mr thorne does phonics air	Powerpoint youtube w/bs puppet
Thursday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. new diagraphs with actions. tricky words he she we me be, you, are, her, was	Nonsense/real popping game Read a selection of real word balloons and 'pop' each balloon (two slides) and then read some álien' words (2 slides) pick and choose (don't do them all)	Read the sentence:Look at the pair of socks.Highlight capital letters andfull stopsTricky words song if time	Powerpoint youtube List of word for each child, pen

Friday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. new diagraphs with actions. tricky words he she we me be, you, are, her, was	<u>Segment for spelling 2 syllable words:</u> Teacher say a word and clap each syllable. Ask class to repeat. Repeat with more words. Clap first word syllable and ask children to write it down. Repeat with second syllable. Read word together. <b>Zebra, rocket, garden, popcorn, wigwam</b>		Powerpoint youtube w/bs puppet
Assessment Can give the sound when shown any phase 2 letter Can find any phase 2 letter from a display Can orally blend & segment CVC words Can blend & segment in order to read and spell Can read phase 2 tricky words			OWs	WOWs	