

Phase: 3 : ure er end of phase 3 phonics (three phase 3 tricky words still to get through)

Reception Phonics

Focus for the week:

- Practise previously learned letters names and sounds
- Practise segmentation for spelling
- practise or reading blending **phase 3 tricky words**

- youtube: 'CVC' for a selection of alternative songs/ videos

- Practise spelling two-syllable words

Home words: ure, er, my, they, all

	Review/ Revisit	Teach	Practice	Apply	Resources
Monday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new trigraphs with actions. ure - no jolly phonics song- action 2 fists brought towards chest tricky words he she we me be, you, are, her, was, my	<u>Blending for reading-</u> Selection of phase 3 words to sound out and blend. Teacher say some words wrong <u>Segment for spelling:</u> Sure, pure, cure, manure	<u>Read the sentence:</u> My mum has the cure. Highlight capital letters and full stops *Mr thorne does phonics ure *Mr brook ure- he does the action	Powerpoint/ flashcards Individual wbs pens
Tuesday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new digraphs with actions. er tricky words he she we me be, you, are, her, was, my	<u>Blending for reading-</u> Selection of phase 3 words to sound out and blend – alien/nonsense words <u>Segment for spelling:</u> Hammer, letter, dinner, boxer	<u>Read the sentence:</u> She was a good boxer. Highlight capital letters and full stops Mr thorne does phonics er	Powerpoint youtube w/bs
Wednesday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. Introduce new digraphs with actions. tricky words he she we me be, you, are, her, was, my, They	<u>Blending for reading-</u> Selection of phase 3 words to sound out and blend. - alien/nonsense words	<u>Write the sentence:</u> We are better than you. Highlight capital letters and full stops	Powerpoint youtube w/bs puppet
Thursday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. new digraphs with actions. tricky words he she we me be, you, are, her, was, my, They, all	Tricky word song. Picture bingo. Pictures on the board. List of words for each child . Sound out a word. Children cross it off their list	<u>Read the sentence:</u> Are you sure? Highlight capital letters and full stops	Powerpoint youtube List of words for each child, pen

Friday	Practice all sounds and tricky words learnt so far using powerpoint/ flashcards	Point to random letters of the alphabet. Say sound and letter name. new diagraphs with actions. tricky words he she we me be, you, are, her, was, my	<u>Segment for spelling 2 syllable words:</u> Teacher say a word and clap each syllable. Ask class to repeat. Repeat with more words. Clap first word syllable and ask children to write it down. Repeat with second syllable. Read word together. Singer, shorter, lightning, bedroom		Powerpoint youtube w/bs puppet
Assessment Can give the sound when shown any phase 2 letter Can find any phase 2 letter from a display Can orally blend & segment CVC words Can blend & segment in order to read and spell Can read phase 2 tricky words CHALLENGE: some children are expected to write an independent sentence alongside any words written on the whiteboard. Some children to copy a simple sentence alongside the word.			OWs		WOWs